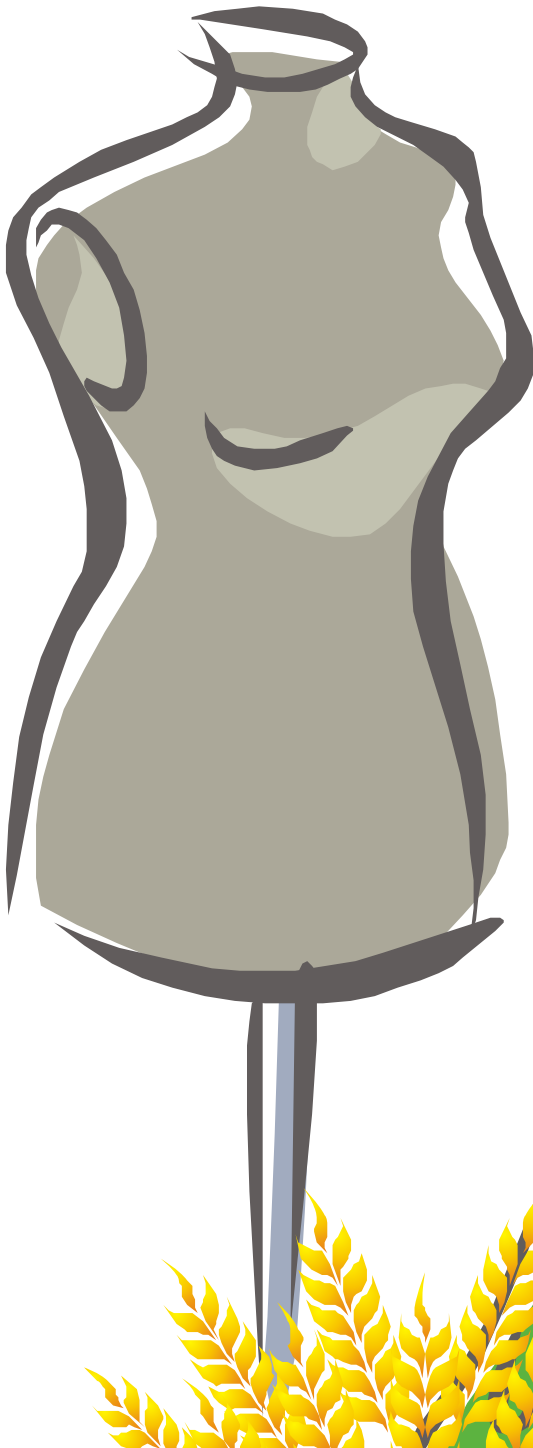


EMEK

Vocational courses for
getting the profession



EMEK PROJECT

The project for
the young people
and children
in Istanbul who have
experienced the
difficulties of the
compulsory
immigration





The Active Manpower programs project supporting by Europe Union and carrying out by İPKUR, EMEK (VACATIONAL COURSE FOR GETTING THE JOB BY EDUCATION) Project which is at the coverage of The New Opportunities Donation Plan have been executed by Baþak Cultural and Artistic Foundation in association with Amargi Women Solidarity Cooperation.

This release has been formed by the supports of Europe Union. The opinions and ideas in this release haven't boundary effects for Europe Union.



Design : İletim / Gas Cartro Design & Publishing
Press : Polen Matbaacılık
Prepared by : Edibe PAHİN
Contributors : Nazif DAĐ, Derya BOZKURT



Baþak Kltr ve Sanat Vakfı
Baþak Culture & Art Foundation

Kayıbdadı Mahallesi, Uslu Caddesi Nihat Sokak
no. 55/1 Kadyky / İstanbl
Tel. 0216 540 24 62 Tel&Fax. 0216 420 49 68
www.basaksanatvakfi.org - basaksanat@gmail.com



Presentation.....	05
Introduction.....	06
CHAPTER I	
Detection The General Situation and Problems	
a) Definition of the compulsory immigration.....	07
b) Area studies.....	08
CHAPTER II	
Project EXECUTORS	
a) Bapak Cultural and Artistic Foundation (Leader Executor).....	10
b) Amargi Women Solidarity Cooperation (Partner).....	12
CHAPTER III	
EMEK Project	
a) Aim.....	13
b) Targets.....	14
c) Target group.....	14
d) Problems, solution offers.....	15
COURSES	
Vocational courses	
a) Completing department.....	17
b) Cutting department.....	18
c) Modelist department.....	18
d) Stylist department.....	19
e) Computer department.....	19

SOCIAL EDUCATIONS

a) Given courses..... 20
b) Personal development courses..... 21
c) Social activities..... 21

CONSULTATION and DIVERTING SERVICES

a) Psychologic..... 22
b) Individual negotiations..... 22
c) Family negotiations..... 22

ARTISTIC COURSES..... 22

CHAPTER IV

EVALUATIONS

a) The ideas of the instructors about the project and students..... 23
b) Opinions from the students (in written, orally)..... 32



I had worked voluntarily for the area studies of Bağak Cultural and Artistic Foundation during the foundation period of it in 2002. We had opportunities to meet with many young people and children during these studies. There weren't only children of course. And also their fathers who weren't be able to do something and their mothers who wanted to change a little bit the lives of their daughters...

Especially the young people... they hadn't any thing to do but only the fixed difficult working conditions and most of them had to earn many by working at the textile ateliers to earn the money for their families who were in difficult conditions. Some of the young people had left their school or some of them hadn't even gone to school. They only had to find a job at the small textile ateliers near their house with their unqualified condition. They tried to find their lost lives as working uninsured in the difficult conditions with the low price and big hopes. They were working 7 days in a week and 1012 hours in a day, but they couldn't take their money or they were taking the minimum wage in return of their great efforts. Sometimes they weren't paid. Then they only had to change their jobs with a great hatred.

In this case, many years would pass until these people who were tried to be the others-get the necessary experience for their works and their lives. This youngs who hadn't any education from anywhere had to be supported and they had to be gained for the society. We had observed all of these and we were discussion the possible solutions and remedies. At that time, the applications for the donation projects of İPKUR, at the coverage of "The New Opportunities Program" which was supported by EU and aiming to create the effective employment policies were accepted.

Bağak Cultural and Artistic Foundation was aware of his mission. We applied for it.

Maybe the number of the people who take the advantages of the Project seems insufficient to you, but we saw the wave of the joy between those people. Each of them were effecting the two other people. We had only thrown a small pebble into the sea of the problems and the wave of our stone was getting bigger day by day...

This book is the product of that kind of studies. When reading this book and looking the drawings, don't forget that every drawing has its own story. You will see the pictures of the owner of these stories. You will also find the studies of realized and shared with joy, hope, love by 55 persons in a small education workshop at one of the ghettos of the mega city İstanbul, with project workers, educators and volunteers during one year.

Bağak Cultural and Artistic Foundation don't only express itself but it also touches and applies. We were also surprised with their families at the end of the each semester because of the results which were created by these small groups.

I would like to express my sincere thanks to the Project team which has many great efforts in this Project not only as the workers but also as semi-volunteers, to President of Foundation, especially to our instructors who have given the artistic courses, but mostly I would like to thank to the young students who have a huge heart and stucked to the urban life and fought with its difficult conditions as a rural flower against the power of the wind.

Edibe PAHİN
Project Coordinator

INTRODUCTION

During the formation phase of the foundation, we started the area studies aiming to specify kind of the services mostly needed by the people living in the region and to detect the most intensive problems.

We were face to face with an immigration event during the area studies. Families which have come to İstanbul due to “Compulsory immigration” had many psychological-social problems, cultural problems, health problems and economic difficulties e.t.c.

In January 2005, we aimed to get professional skills by the Project for the young people between 18-30 age who had experienced the compulsory immigration and dwelling in Kadıköy, Kartal, Maltepe, Beykoz, Üsküdar, Tuzla, Pendik, Ümraniye and Sultanbeyli districts of Anatolian (Asia Minor) side of İstanbul. Because the young people who were unqualified and experienced the difficulties of the compulsory immigration had to work at the ateliers which were near to them and were paying the lowest (minimum wage) price and they had to wait for many years to be qualified persons.

When starting to the studies, there were many data about the target group because of the previously executed project (Ses-Çyk-Give A Sound Project). The important thing was to reveal and make vital those data. Even though it was an employment Project which was supported by EU and executed by İþkur, we didn't want that the project shouldn't have been remained only as a vocational and employment project, due to the target group. You will see after reading of this book which contains the results of the Project that those studies were not only vocational course but at the same time it was a social Project

As Baþak Cultural and Artistic Foundation we detected the necessities of the target group and then we started the studies with our project partner Amargi Women Solidarity Cooperation. Especially it was a necessity to start the studies with the most disadvantageous group of women. Both studies of our foundation at sexual equality issue and the status of our partner as being women cooperation made us to take many steps.

While specifying our target group, we made a positive discrimination between the women and illiterate people. We took the illiterate people to the completing (workshop) section. A short time was enough for the people who would be trained as completing workers (persons who are able to use some of the machines) for the related sectors. While we were giving the lessons, we gave the vocational education for two days in a week and also two days for reading/writing course in a week. Those young people while getting reading/writing skills, also got the professional skills for the related jobs at the sector.

There were also cutting, modelist and stylist sections beside the completing section. Also while giving the vocational education four days a week at these sections; we were also giving the social education lessons one day in a week to all of the students. We all together went to the picnic and cinema. Whereas, these activities (picnic and cinema) weren't planned in the Project. Only the trips related to the sectors could be realized at the coverage of the project. At that point, the foundation was presenting all of its facilities and possibilities. Also Computer course was one of these opportunities. 15 of these people who were taking the advantages of the Project completed computer course.

We gave the consultation service to students and their families in connection

with their demands and necessities. We organized seminars related to communication between the family members. At the coverage of the training period, we sent our students to know the business places and textile factories which are outside of the workshops, to be familiar with the sector and to practice the theory.

Our target group was the young people who have experienced the difficulties of the compulsory immigration. Specialists state that an compulsory immigration would cause the social and traumatic problems. In this case, the economical indefiniteness, lack of receiving of the basic necessities (education, health e.t.c.) would cause the break down of the social structure. For that reason, we tried to educate those young people with the art to be in harmony with the big city and we diverted to them diverted to the various artistic courses of the Foundation.



CHAPTER 1

DETECTION OF THE GENERAL STATUS AND THE PROBLEMS

Definition of The Compulsory Immigration

Immigration: It is defined as the movement of the population from a settling place to another settling place. The immigration term in general is: Changing of the living place individually or collectively by force or as voluntarily.

According to Hillmann's definition "Immigration means living of the people from their original geography and socio-culture and resettle in a country or region to which one is not native and has a different geography and socio-culture. In terms of their characteristics, there are many type of immigrations such as; domestic immigration, external immigration, voluntary and compulsory immigration or continual immigration."(Hillmann, K.H.(1994), Akt.Durugönül(1997), II.National Sociology Congress-Society and İmmigration, s 95,D.İ.E Press)

"According to the studies of specialist and academicians members from TESEV Domestic Compulsory Immigration Research and Observing Group; (TESEV Ülke İçinde Yerinden Edilme Araştırma ve İzleme Grubu), "Without any demand from the people or the families; an compulsory immigration without any during the years 1984-1999 of disputes has taken place in the East and South Anatolia regions of Turkey. The problems related to social status, economical status, political status, legal status, psychological situation and health situation causing from the compulsory immigration of thousands of the people still continue even many years have passed. The definition which was constituted according to literature of refugees and human rights law and humanity law and accepted by the international communities has taken place

in The Leading Principles United Nations Related "To Compulsory Immigration in the Country". According to this, " people or group who are forced to leave their original places in domestic due to force or compulsory causing from the effects of armed conflict, from the violations in general, from the violations of the human rights or from the effects of the natural disasters; are called as ÜYEK (Persons who are compulsory immigrants)

TESEV Research and Observation Group For Recovering of The Citizen Rights and Rehabilitation After Domestic Compulsory Immigration:Tamer Aker, Betül Çelik, Dilek Kurban, Turgay Ünalın, Deniz Yüksek. TESEV Turkish Economic and Social Studies Foundation www.tesev.org.tr (TESEV Ülke İçinde Yerinden Edilme Sonrası Vatandaşlık Haklarının Yeniden Tesisi ve Rehabilitasyon Araştırma ve İzleme Grubu:Tamer Aker, Betül Çelik, Dilek Kurban, Turgay Ünalın, Deniz Yüksek.TESEV-Türkiye Ekonomik ve Sosyal Etüdler Vakfı www.tesev.org.tr)

There are many different statistics related to "Compulsory immigration" in our country. International foundations, NGOs (Non-Governmental Organizations) express the numbers related to this statistics as 1, 5 -3 million, but the official authorities express it as 378.000. There isn't a clear number related to how many of the settlement places were evacuated. According to the report from The Temporary Immigration Commission of TBMM (Grand National Assembly of Turkey), approximately 2500 of villages in East and South Anatolia have been evacuated during the years 1993/1995".



The Studies Carried Out At Some Areas

There are many different statistics related to "Compulsory immigration" in our country. International foundations, NGOs (Non-Governmental Organizations) express the numbers related to this statistics as 1, 5 -3 million, but the official authorities express it as 378.000. There isn't a clear number related to how many of the settlement places were evacuated. According to the report from The Temporary Immigration Commission of TBMM (Grand National Assembly of Turkey), approximately 2500 of villages in East and South Anatolia have been evacuated during the years 1993/1995".

The Studies Carried Out At Some Areas

At the project Ses Çık (Don't Bother Just Support It) previously carried out by Bapık Cultural and Artistic Foundation, it was carried out an area study in connection with the people who have come due to compulsory immigration and settled in nine (9) counties of Anatolia (Asia Minor) side of Istanbul. The

negotiations with 500 families who have come due to the compulsory immigration have been realized during this study.

At the study which has been realized among 13- 18 age group children, 19 -25 age group young people and 26- 35 age group of people; the research data related to adaptation to urban life with the compulsory immigration experience, related to sociological-economical, psychological problems, physical-mental diseases and their effects on education e.t.c. issues have been evaluated.

According to researches of Ses Çyk (Don't Bother Just Support It); the negotiations carried out with 588 young people belong to 19-25 age group has shown important things related to education. It was detected that %20.4 of them haven't registered for any school, %13.3 of them have been registered to primary school but couldn't complete it, %38.3 of them are graduated from primary school, %3.9 of them have left the middle high school, %1.8 of them has started to high school but haven't completed, %7 of them are graduated from high school, and only %2.5 of them in this group have been registered to university education or have completed university education.

"The education has also shown some differences between women and men. The education rates between the girls are low. Some of them have never been registered to any school, and the other girls who have started to the school couldn't have completed their education because of the economical, social, psychological, cultural problems and the difference between the education methods and the other problems such as adaptation problems e.t.c. The education level of 76% of this group is at primary school or under the primary school level.

It is seen that the unemployment rate of this group is very high. 55.1 % of 458 persons belong to 19-25 age group have a job, but %37.2 of them haven't any job. When scrutinizing the employment statistics of these workers, it can be seen that the confection (textile) sector has the biggest portion and it can be also seen that this rate is very high among the women (%81.9).

Because of the textile ateliers being beside the settlement of these families, being familiar with the owners of the ateliers, lack of the job opportunities for this group due to unqualified and uneducated status; families prefer to make their sons and daughters work at those textile ateliers. The most general feature of these ateliers is (physical conditions, health conditions, social relations e.t.c.) the lacking of quality and social security and the place of them at the counties which have the low socio-economic conditions. At the same time, the children and young people who have experienced the difficult effects of compulsory immigration and suffering from the lack of social life; prefer to work at this kind of textile ateliers also for communication with their equals. Even though they are not satisfied with the bad conditions of those textile ateliers, those ateliers seem as the only choice for this group.

Being as the near to them, those textile ateliers are preferred and the families think that they have chance to inspect their children, also families think that this situation is more "reliable" than other type of jobs, and the reasons such as working of the young girls at those ateliers, working of two-three siblings at the same textile ateliers make those kind of jobs preferable for families."

(See.Ses Çyk, Don't Bother, Just Support It Project, The Effects of Compulsory Immigration On Children and Young People,Page.31,32,33 Release of Baþak Cultural and Artistic Foundation, İstanbul,2004)

CHAPTER II PROJECT EXECUTORS

Baþak Cultural and Artistic Foundation ("The Executor")

The leader executor of EMEK Project is Baþak Cultural and Artistic Foundation. All of the studies were executed at the responsibility of the Foundation. The foundation was established in 2002 in at Kayyþdađy quarter of Kadıköy county in İstanbul, taking into consideration the opportunity equalities by a group of profession members (social service specialist, psychologist, nurse, pedagogue and educators) after the area studies carried out with children and young people who were working.

Its Aim; To reveal, urge, support, improve, the artistic abilities of the poor and destitute children and young people, to remove the obstacles which lacks the personal development, to divert the young people to the production sector as the healthy individuals for the benefit of the society, to provide the self-confidence and satisfaction for themselves, to improve their skills to solve the problems.

TARGET GROUP

- Poor and destitute children and young people,
- Children and young people who have been compulsory immigrated, have left their schools and working,
- The children and young people who have been compulsory immigrated and marginalized in terms of social and cultural effects,
- The children and young people who are under the risk (who are having the violence in the family, who have drug addiction, who have left their home, who have attitude disorders e.t.c.),
- Women

The basic principles of the studies are making the children and young people to express themselves and take place in the everyday life, to know each other without alienation, to establish empathy, to trust each other by the artistic



and cultural activities There are educational courses beside the other artistic courses such as theatre (Creative Drama, Pantomime), folk dances, modern dance, ceramics, painting, solmization, bađlama (a musical instrument), guitar. There are also computer sciences, math, English, reading/writing courses. The courses are given as free of charge by the volunteer artists and educators. Also the scholarships are given to every students beginning from the students of primary school to university students. The women have 70 % of the priority at all of the courses and studies.

In terms of human psychology and social adaptation, it is an important necessity that the human being has to adapt the conditions of his living place. Bapak Cultural and Artistic Foundation provide psycho-social support by the various program and projects and also continue to the consciousness raising studies.

Executing Projects:

Don't Bother, Just Support It (Ses Çyk), Getting Job By Vocational Course EMEK, The Children Will Come With Art, Illiterateness Is The Deepest Well-The Knowledge Is A Window To The Life, To The Healthy Tomorrows With The Young People.

During our activities we try to improve solidarity and dialog with the domestic and foreign institutions at the base of cooperation, we cooperate with various



governmental foundation/institutions, NGO, local administration and unions in domestic and also cooperate with universities and academicians to support the scientific studies and to support the production of the scientific data. Also we present support to doctorate students during their studies and training period both in domestic and at abroad related to the target group.

In this respect, the necessary support related to their area studies was presented to an academician from Anthropology Department of Oslo University in Sweden, to a doctorate student from Social Science Institute of Marmara University and also to some of the students who continue to their doctorate studies in Germany and they were invited to start their training period at projects.



AMARGÍ Women Solidarity Cooperation (Project Partner)



AMARGI

Amargi is a kind of the women organization which was established in June 2001 by the women who had the similar imagination. With our organization power continuing in Adana and Antakya, we came together to announce women problems in the streets also.

One of the most important reasons of establishing of Amargi is, to constitute a philosophic background at language, art, history, science, politics and in ourselves; at the base of questioning the patriarchal system which is seen at every stage of the life, and to develop and strength the feminist ideology and philosophy. The main aim is to produce permanent and concrete solutions for women problems at the light of philosophy.

Without any hierarchic priority, we would like to reveal the hidden conflicts to realize the projects which will remove the obstacles in front of the social change.

We organize seminars, meetings, some discussions related to articles and books, some exercises related to remove the violence, theatric discussion programs and local meetings e.t.c. related to our concrete problems and theory issues.

We carry out our studies to generalize the women liberation movement at every area of the women such as at home, street, kitchen, school, business place, dormitories, factories, organizations and political parties.

Amargi is a kind of women organization which targets to reach all of the women of the society. We, as the women in the society such as women workers, women officials, unemployed women, students, housewives, sex workers, lesbians, transsexuals and the women from some ethnical groups in the society are all together. As we question the power relations in the society, all of the women in the society are the target group of Amargi. There are many women from every sections of society since four years and we continuously try to organize the women from the other different sections of society.

Since the life experiences of the different people strength our activities and feminist theory, we can describe the activity itself as our consultant. Our main motto from the beginning till today is Living is the most important academic activity.

Our lives are surrounded by the ideologies which constantly produce violence such as sexism, capitalism, militarism, racism, heterosexism, age discrimination. These understandings cause to be despised and isolated of the women and cause to be exposed to sexual, physical, psychological, economic violence of women. The heavy conditions of our problems and their position as putting the women against each other, make our studies and organization more difficult. At this point, Amargi tries to quest all of the problems of the women at the base of philosophy and ideology and also presents the educational, cultural and artistic productions related to questioning and overcoming of the power relations in society

For that reason, EMEK Project is very important for us-women from Amargi organization- to meet with the new experiences and develop the new policies with those experiences. EMEK Project has thought many things to the women of Amargi organization in terms of describing the problems, developing solidarity and meeting with the new life experiences of the women who work at textile sector.



CHAPTER III EMEK PROJECT

a) The Aim

EMEK Project which was executed by the leader Bapak Cultural and Artistic Foundation and its partner Amargi Women Solidarity Cooperation is related to the young people who have suffered from the bad effects of compulsory immigration and settling in Asian side of Istanbul. It was offered that 50 people as 35 women and 15 men would take the advantages of the Project. While executing the Project, this amount has increased to 55 people because of the claims. By this Project which made contributions for the related section, has educated the persons who were unqualified and uneducated as completing worker, cutting worker, modelist and stylist at textile sector. This vocational education has been supported by social education such as improving the personality, solutions for adaptation problems, self-confidence and human rights and liberties. 20 persons of the students were stated from the illiterate section and these people have taken reading/writing course.

At the end of the course, %40 of the persons has been employed by the activities of the sectorial consultant.



The Project constitutes from two main sections.

- 1) Vocational courses (completing, cutting, modelist and stylist courses)
- 2) Social educations

b) Targets of the Project

- To educate 50 of young people who are between 18-30 age group and have come by compulsory immigration and settling at Asian side of Istanbul for completing, cutting, modelist and stylist areas.

- First of all to educate 20 persons who are illiterate and to make them qualified people for various works.

- To make the related group familiar with the local textile market for employment facilities.

- To divert them to the business places, to increase the skills related to job interviews.

- To constitute the personal improvement, social responsibilities, social rights awareness, sexual awareness of the related group.

- Sharing of the necessary information related to this issue and to support them with the social education to increase the awareness related to their rights.

- According to positive discrimination principle of the foundation; to allocate %70 of the quota for the women.

- To increase the qualified young population to prevent child worker status.

- To attract attention of NGOs, public and private sector to the compulsory immigration; to constitute a model for solutions at the coverage of communication and cooperation.

c) Target Group (Terms)

1-Being a person suffering from compulsory immigration,

2-Being a poor and destitute person,

3- Being at the age of 18 by the end of the course (The people who work at this sector are generally at the middle school age. We saw by area studies that there is more demand for the persons under 18).

4- Being under age 30,

5- Presence of 20 illiterate people,

6- Being as unemployed person,

7- Being as an unqualified person,

8- Being settled at Anatolia side of Istanbul,

According to the positive discrimination principle of the foundation, women have application priorities at all of the departments of the Foundation.

d) The problems detected and their solutions

*20 people who haven't reading/writing skills have learned reading/writing.

* 55 qualified persons were educated working at textile sector.

* 55 students have got the new skills by vocational and social education;



they have also learned to apply for a job and learned the successful interview method techniques and job applications.

* Employment of them has been facilitated by the new skills they gained.

* They have got the experience by additional computer course related to technical skills and so they have increased their chance to find a job.

* Textile sector has got chance by these projects to obtain directly the qualified employees. The low production rate which has been continued for many years has been prevented by projects.

* The consultation service aiming to provide psychological support was given to 42 students.

* The personal consultation service has been given to them as improving their social skills and breaking the social isolations they have improved, to make them get the information related to using the facilities of the sources of the city.

* They have adaptation problems and psychological-social problems due to the socio-economic differences. So they were diverted to the artistic courses of the foundation and they have gained adaptation via art.

* Meetings related to boosting of consciousness of the families were realized and they have been informed related to the importance of education, communication skills and sexual discrimination.

* The families who have expressed that they had to make their children to work, have been informed about the most suitable works.

* As being a non-governmental organization, there have been some contributions related to sexual equality in the society. Activities have been carried out for benefits of the women who present the disadvantageous side of the society.

* By social education, personal improvement and individual consultation service;

- The necessary service related to psycho-social support have been given to the young people who have been neglected and experienced compulsory immigration, by this way, they have gained their self-confidence again.

- It has been observed that students have improved the new solutions for their social and cultural adaptation problems.

- They have improved the self-confidence which will divert them related to their future.

-They have learned to control their anger.

-They have improved some skills against the problems.

-They are more hopeful for their future.

* By the introduction meetings realized at the end of the Project; attention of the related institutions/corporations, local administrations, universities, job finding institutions, media and women organizations.

COURSES

Vacational Courses

Vocational courses have been arranged and given 4 days a week. The courses are consisted from two periods each contains five months.

Completing training, cutting training and modelist course have been during the first period. 23 students are graduated from the courses at the end of this period.

Completing, cutting and stylist courses have been given at the second period. Upon the intensive demands, 32 students have been accepted to this education period which lasted five months. Totally 55 persons have taken the advantages of the Project. The education materials, meal and transportation service of the students have been provided. Also students have been supported with 8 Euro pocket money per day.

It was observed that students have some adaptation problems with city, some psycho-social problems; and for that reason, the psychological support and personal consultation have been provided for them. The students are educated to obtain the personal awareness during the psycho-social service. By this support, the skills of the students have been revealed and they have obtained the self-confidence. The students have been diverted to various artistic courses of the foundation. Some of the students, who haven't found a chance previously to reveal their various skills, are still continuing to the courses after completing of Emek project.

a) Completing Section

It presents completing training and reading/writing education beside the social education and it was organized to shorten the long working conditions which last for many years for the unqualified young people whose age group is 18-30 and have experienced the difficult effects of the compulsory immigration.



It was given to totally 22 students in 5 months both theoretically and practically and lasted during the two periods as 2 days in a week. And also the positive discrimination principle of the foundation has been applied for women who are disadvantageous in the target group and 17 women, 4 men have taken the advantages of this course, also 20 of them have been selected from the illiterate people. While the students of this section were taking vocational education 2 days in a week, those illiterate people have also There will be 10 trained and reading/writing course 2 days in a week and social education one day in a week qualified cutters - 5 persons for each term- at the end of the Project. The cutting training will be given 4 days in a week. The practical part of the total education will be given at workshop and the theoretical part of it will be given at class

They have also taken the common courses related to ironing and cutting issues and general information about the sector with the students of stylist and cutting section.



b) Cutting Section

The cutting training has been given as theoretically and practically 4 days in a week and also social education has been given as one day in a week. 10 students who were consisting of 6 women and 4 men have been educated during two education periods each contained 5 months.

The students at the cutting section also has taken completing education.

While the students of completing section were taking reading/writing course, students of cutting section were taking practical machine and ironing training on the same day. The common courses related to sector have been given with modelists and stylists.

Students also have been diverted to the artistic courses of the foundation, they also have taken advantages of the free computer course of the foundation.

c) Modelist Training:

Students of modelist course have taken five days of education as vocational education 4 days in a week and social education one day in a week. The



course has continued during five months. The students of this course were selected among the people who were graduated from primary schools. Totally 10 people have finished the courses.

The practical courses have been given. Model drawing and practical studies were carried out.

These students also have been diverted to the artistic courses of the foundation and they have taken the advantages of computer course of the foundation.

d) Stylist Training

As it was planned to educate only 10 students at the beginning of the Project, 4 more students have been added at this period due to intensive demand. 13 women and 1 man, totaly 14 students have taken the education. They have taken stylist education 4 days in a week and social education as one day in a week. The general knowledge related to sector have been taken with all of other departments. Also while the students of the completing section were taking reading/writing course, the students of stylist course have taken the practical machine lessons.

Computer Department

Computer course is actually not at the coverage of the Project, but it has been presented as freely for students as a free support education.

Totally 15 persons have taken the advantages of computer course which lasted two periods during three and half a month.

2 men and 13 women students have completed computer course.

The priority was given to the women who are the most disadvantageous section and the students who were graduated from primary school.

SOCIAL EDUCATIONS

Social Education Issues

The problems related to human rights, women rights and health e.t.c. due to uneducated and unqualified status and awareness of them for their rights and responsibilities. Consciousness-raising related to social communication, individuality, getting of the skills to overcome the problems, self-confidence, using of official places, job finding techniques e.t.c. The social education lesson have been given one day in a week related to removing of externalization feelings, getting of belonging feelings, getting of the awareness feeling. The social education issues have been specified as taking into consideration the problems of the students and this lesson has been given by the specialists of the subject.

Education topics and Educators

1- Introducing of the Project, communication skills, team work, group animations; Educator Edibe PAHİN,

2- State of belonging, responsibility exercises; Sociologist Ayşe KISMET,

3- Importance, tools, rules of the communication; media and its, anger and anger management; Communication specialist Dilek ZEYBEK GÖKER,

4-Social rights, unions, retirement institution/SSK (social security) law, the regulations and directives which definite the collective labor contracts; Specialist Unionist Mustafa PİMPEK,

5-Practical first aid, anatomy of woman and man, sexual health; Specialist Nurse Hasbiye GÜNAÇTI

6- Psychological stress; Specialist Psychologist Pınar ÖNEN,

7- Good Nutrition, hazards of alcohol/cigarette and information related to environment; Specialist Nurse Hasbiye GÜNAÇTI,

8- The strategies related to overcome the problems; Specialist Psychologist Pınar ÖNEN





9- Violence between the members of the family; Educator Dilek Alıçyođlu CÖMERT,

10- Women rights, social status; Lawyer Seyda SELEK,

11- Techniques related to job searching and CV writing; Communication Specialist Dilek ZEYBEK GÖKER,

12- Sexually equality, Sociologist Aye KISMET,

Some supportive educations by the foundation have been given to the students which were specified according to the results of the social education and also according to the necessities of the students. The support educations are as following:

a) Individual Consultation

Various attitudes at the society, confidence, developing the self confidence and communication issues have been processed during three days in a week. The target group has been informed related to having the common using areas with the urban people, to make some changes at their conditions and living places, to get awareness feeling, to develop their social skills and break their isolation, to use the sources surrounding them and they have been diverted to use the facilities of the city. 5 persons have been diverted to Open University.

b) Personal Development

The personal development lessons have been given by a volunteer of the foundation as 2 hours in a week. The studies which aimed to make the members of the group more critical, more questioning the issues or being awareness of the responsibilities have been carried out.

c) Social Activities

As aiming to make the students see the different places of the city and covering the social rules related to the city; they have been taken to picnic, cinema and the other places which contain the vocational places (fabric receiving e.t.c.).

Beside the social education and activities; the students have taken the active roles in artistic and cultural activities and they were made to develop the self

skills to overcome the various problems.

CONSULTATION and DIVERSION SERVICES

- a) Psychological
- b) Individual negotiation
- c) Family negotiations

a) Individual negotiation

According to their demands, consultation and guidance services were given by psychologist and social service specialist to the students who were continuing to the course. These persons have been diverted to various artistic courses of the foundation and necessary places.

b) Group studies

Group studies at communication and urban life adaptation issues were realized according to type of the problems of students. The groups were consisted from 8-12 persons. Group studies have continued until end of the course. It was observed that the problems of the students have been gradually reduced.

c) Family negotiations

Negotiations with the families of the students were realized before the course activities, and the appropriate families and persons have been detected. As we think that the family structure is very important for personal development; the families were also added to the education process. Family negotiations related to disputes happening among the members of the family, communication problems and family structure were realized.

ARTISTIC COURSES

While taking the vocational education, the students have been diverted to various artistic courses of the foundation as revealing the artistic skills inside of them and overcoming of the difficulties easily in their lives. 45 students out of 55 have taken the advantages of artistic courses. Students have attended to music (Chorus), folklore activities (folk dance) and theatre workshops. They have presented shows at the end of two introduction periods.



CHAPTER IV EVALUATIONS

- a) Opinions of the Specialists and Educators related to Project and students
- b) Opinions of the students (course takers) (Their Evaluations)

OPINIONS OF THE SPECIALISTS AND EDUCATORS

Psychologist : Oya ÇELİK (Emek Project- Psychological Consultation)

During the months November and December, I made negotiations with 26 women and 6 men out of 32 young people from "Emek Project" whose age group was between 18-29. The detailed sexual segmentation of those women and men was detected as following; 17 women and 3 men at 18-20 age interval, 5 women and 1 man at 21-23 age interval, 4 women and 2 men at 26-29 age interval. The negotiations were arranged as 40-50 intervals according to necessities of the young people. After completing of the negotiations with all of 32 young people, I negotiated two more times with 8 young people and three times with 1 young people upon their request.

The reason for the second negotiations of the young people upon their request was related to Project which would be finished. I observed an anxiety and confusion between those young people in connection with the project. The reason for high level anxiety of them was that they thought that they wouldn't get such a chance and atmosphere again. Those young people were anxious about the coming years, job searching and working conditions after the project. During the second negotiation, I detected that many problems of those young people had been gradually reduced. I thought that the lessons such as "Communication" taken during the Project, caused the big effects and helped them to reduce their problems. I also can say that the effects of their positive behaviors as an individual in the same group and sharing feelings have the big roles for these problems and reduced the problems. As knowing the other people during the Project who have the similar problems, and presence of the people who have listened, understood their problems also helped them to feel themselves as worthy persons and those factors have helped them to correct themselves.

25 of the young people coming to negotiations were from the east of Turkey and have immigrated to Istanbul with their families, 7 of them were from Istanbul but their families have immigrated to Istanbul many years ago. Most of them belonged to the crowded families and all of them were having the economical limitations. Those young people had left their school or never registered any school. But some of them considered completing their education via open education facilities.

Most of the young people whom I negotiated with during the Project had some problems with their families. The most important problem among those was the conflict between them and their families. The main reason of the conflict between the young girls and their families was the oppression of their families. There were some young people who expressed that they hadn't any problem and conflict with their families. But according to my observations, those young people were also under dominating control of their families.

When scrutinizing on those young people from the in general manner, we can see that one of the biggest problems is suicide thought of those people. Most of the young people have expressed that they are so sensitive and

bored and got angry very quickly, they dwell upon the subjects during a long time and they got angry quickly against every events. Because of the intensive aggression seen among the young people, some of the young people have applied violence against their family members or their friends.

Some of the young people, who expressed their thoughts about the adaptation to Istanbul, have told that they have some problems. The biggest difficulties related to the adaptation are; externalization feeling from the society, alienation feeling in the society and the language problems of the people who could speak only Kurdish. These difficulties related to adaptation causes the problems among the young people such as uneasiness, antagonism, panic, emotional non-reacting status. Beside these problems also the other problems such as insomnia, absent-mindedness, and headache are also seen among those young people.

While 90% of those young people are willing to speak at the coverage of the consultation, 10% of them avoided to reflect their problems during the negotiations. Most of the people who came to the negotiations expressed that the Project was very good and beneficial for them and expressed their sorrows because the Project would come a conclusion. One of the most important reasons which effected this situation-as stated above- is meeting of them at a different atmosphere because of escaping from family problems and the other reason is meeting with the other people who have listened their problems and showed respect for them. Those young people maybe felt the first time that they were understood in their life.

Educator :Pınar ÖNEN Specialist Psychologist (Medical School of Kocaeli University, Psychiatry Main Department-Mental Trauma Center)

I have given 2 social education lessons to the participators of the project at the coverage of Emek Project which executed by Başak Cultural and Artistic Foundation. The subject of the first social education was knowledge related to the general mental health and the information related to overcome the stress. The subject of the second social education was expressing of the feelings and thoughts, communication skills, self-confidence, finding solutions to problems. The participations to the education were full and it lasted whole day. The education was carried out in interactive mode. The participators were urged to share their experiences and feelings. The education was enriched by the various games.

It was observed that the participators were motivated as they were supporting themselves during the educations. They have also expressed at the feedbacks at the end of the education that they were satisfied from the education. I had chance to observe the group during two education days. I observed that most of the participators had psycho-sociologic difficulties and psychological problems. 30 or 40% of the group members had mental problems which required the psychiatric treatment. This group needed to be treated during a long time. The other members of the group had some psychological difficulties at some areas. It was observed that the group had two main psycho-sociologic features. Lack of self-expression, lack of confidence, social anxiety and performance anxiety problems were observed at the first group. This group was listening to the lesson carefully but was showing the resistance to the active participation and had lack of expression during the education. The second group was had some problems related to motivation, anger control, social relations and adaptation. Some of them had potential to show the risky behaviors. This group were attending to the education intensively, but sometimes showed some

behaviors which broke the flow of the education down. Consequently, it was thought that the whole group needed to take the intensive psycho-social support programs during a long time. It was also thought that the group which had introvert features and lack of self-confidence should have taken the advantages of the small group studies. The necessity of the social education for such disadvantageous groups which had psycho-social difficulties was observed also for those participants. It was thought that such groups which hadn't any social or health insurances and hadn't any chance to take the advantages of a long timed treatment in the hospital, would be supported with such type of supportive programs. Since the group studies are designed as more economical and interactive format, it is a very appropriate and therapeutic intervention especially for the disadvantageous groups. It is very important to support the young people , in terms of psycho-social development who were educated and qualified and got the job at the coverage of Emek Project. Because the person is a whole consisted from the physical, mental, social and cultural features. It would not be possible for a person to take the necessary steps for personal development and vocational life who suffering from the psychological difficulties. In this respect, beside the vocational advantages and skill advantages of Emek Project, psycho-social support have to be provided to the young people.

Educator : Mustafa BİMPEK (Industrial Engineer) THE LIFE WHICH IS DECODED

You don't know from where or how to start to it, life covers you completely and you are confused to do something. You always try to find a remedy or solution for this. You are always dragged not taking into consideration your identity. It doesn't matter that you are maybe from Van, Ađrý, Siirt, Bitlis, Þýrnak, Konya, Ankara or Edirne. You witness tens or hundreds of those lives everyday which actually haven't been existed. They are excessive such as the fish in the sea and ants on the earth. They are unemployed, poor and destitute.

I couldn't count how many times I have seen them. I witnessed again because of Baþak foundation. They were living in the city but it seemed that as the city had left them. The foundation had reached to those people. It had reached them with a project which taught reading-writing course, vocational education and democratic rights. The main aim was to give the real meaning of the human being and life.

Even þf all of the things are not perfect, it is very important to learn the alphabet, reading-writing, take the necessary steps for the vocational life and to be aware of his rights. It was as important as decoding the code of the life. They realized their talents and strength their self-confidence. They were more powerful than before any more, they were able to overcome the difficulties and problems. They expressed their thoughts like this. They danced between the breaks and meal breaks and their signs were the sign of affection for life.

All of them were M¼jde, Selim, S¼leyman and Þadiye... they asked questions to themselves and to life, they produced solutions. They learned more things related to the life. They shout out to the world saying that we are here.

Baþak Foundation is executing the most necessary and delayed things as taking into consideration those calls. It knows that the not the big words will save the world and the human being, but the small efforts. I saw that they are changed. And they are changed to change their lives and the world.

Educator : Binnaz DEMİRCAN (Reading-Writing Educator)

The 1st period of reading-writing activities began with 9 students. Three out of them were able to know the alphabet but they had problems to unite the letters and form the correct sentences. A quick reading-writing activity was carried out with those students. They gained reading-writing skills in a short time. They were made to read a book (from World Children Classics) for each week to get reading habits. They developed their skills and were able write anything what they told. The basic math lessons were given also. They had been the good readers at the end of the term (4 months).

After the reading-writing studies (3 months) carried out with the other six persons, they started to read the sentences as syllabifying. They improved their reading-writing skills by the end of the term. They were able to read and write the numbers.

They didn't want that the course be finished. They would like to continue to reading-writing course also during the 2nd term, but it was impossible.

The 2nd Group reading-writing course started with 9 students. This group was slightly different that the others. There were some young people who haven't even touched the pencil. During the first day, I thought that a student, who was hardly speaking, wouldn't be able to learn reading-writing in this short time. But they amazed me. They were so diligent and determined. They learnt reading-writing in a month. They developed their reading skills and read many of the books.

There were some students among them who weren't able to count the numbers and to phone somebody. They learned numbers after getting reading-writing skills. The student, whom I thought that he could not learn reading, also learned phoning after learning the numbers.

I enjoyed the studies I carried out with the young people who hadn't any chance to go to school due to lack of facilities. They were clever. They were open to learning process. They were able to absorb quickly any information they got and they were demanding more knowledge than before. But the time was too short.

I think that "If those young people had the appropriate education-training chance, their lives would be more different than this." So I would like to be sure that every children have school education.

Educator : Eylem DAĐDEVİREN (Computer Educator)

Information era is one of the biggest changing and transformation era of the human being. As covering the changing facility of this era in which we also live, we should use the technological tools such as computers e.t.c to make the development easier than before and to search remedies for various problems. Because such invents have been as a part of our lives and they have eased our works. As taking into consideration all of these, Bařak Cultural and Artistic Foundation presents computer course at its center. I am the volunteer educator of this course.

I gave computer lessons during the two periods of Emek project. Friends (students) those who attended to the course and who haven't met with a computer before, showed timidity and attitudes with lack of confidence when seeing a computer as the first time. They were afraid to break the computer down if they touch it and weren't sure to be able to use the

computers. But day by day as the lessons proceeded, they knew that they also could use the computers by themselves and they also understood the usage of the computers are not so difficult. And also this was the result because of their self-confidence. All of those observations are so important from my point of view. Because knowing of their awareness related to their talents, revealing of their potentials and diverting their lives are so important points. I will be very happy, if I could have helped them and made some contributions to their lives. People can be more happy and confident if they share the information to each other. I also experienced such feelings because of students of the Project.

Educator :Erol HINÇ (Personal Development Lesson)

The desire of the friends (students) related to the studies made me really happy during the first week of Emek Project. Everybody was trying to show and prove himself/herself during the meeting. But a few students were trying to hide him as doing nothing at this meeting. I realized during the second week that they are insufficient applying the main terms (tolerance, feedback, cooperation) for being a group which they had learn at the first week. As if they were seemed that they had forgotten all of the things they had learned at the last week. I interpreted this situation as they were meeting such a word first time. Beside this negative situation, some of the students who have changed themselves positively in a couple weeks and got the importance of these studies, made me very happy. After the third week, I got the results of the studies. I believe that we have done a good job when seeing the students who devoted themselves to self-improvement even during the single lessons of the week. From that day, all of the members of the group were attending to the studies in joy. Nobody were telling "That is not my business" when coming across with a problem and the members of the group were acting more critical than before and they were aware of their responsibilities in the group. Even the lessons are 2 hours, students are demanding more and more working. They said that they were taking the advantages of these lessons at their own lives. That is, the studies were helping them and reaching the aim.

But also the negative results were being obtained because of not being familiar with the group and some of the heavy home works for them. The negative critique (negative feedback) was the best sample for this. I demanded from the students to play the game which was related to saying of the negative sides of the group members. The aim of the game was development of the group members by criticizing each other. In this way, each member of the group would watch his/her behaviors. But upon the misunderstanding of the concept of this game, some of the disputes happened in the group, we decided to progress this study only with the positive criticism. By this way, the studies continued without any disorganization problems.

I observed that the students were very sad at the last session of the studies upon finishing of the studies and they were insisting for continuation of the studies and it was the sign of their efforts and desire for developing themselves. I would like to thank to the workers of Emek Project who have shown their great efforts during the studies.

Educator : Hasbiye GÜNAÇTI (Specialist Nurse) Being illiterate is the dark side of the life.

There were two indefinite issues: Who were these students? And How would I give the lectures?; when they told me that I would give the lectures such as Sexual Health (The Genital Anatomy of Women and Men), Practical

First Aid, Environmental Health and Nutrition at Baþak Cultural and Artistic Foundation. It is very difficult to give lectures to a group whose demand for learning, education level and their social atmosphere are not familiar for you yet. Even, one of the most important topics which I would give lectures about it which was ignored and counted as a taboo in the society.

There were 3 men among the students, we thought if we should divide the group as two other separate groups as men and women while teaching such topics and I gave the sexual health lectures to only women group (Anatomy of Women Genital Organs).

The women students listened to the lecture with all ears... They carefully looked at the drawings on the board and in the books... At the end of the lecture, they started to talk about the true things which they have misunderstood till that day. Almost everybody had interested in the lecture and expressed that they have obtained such information related to those issues. They needed to get information about the things which were described as "Shame-Forbidden" in the society. I decided to give the lectures without any discrimination between the women and men members of the group. Because I had learned the misunderstanding side of the truths related to our prejudices which were such as "we can not give lectures to the students as they are mixed in the class, they will be ashamed, bored or show actions against it"

We broke this misunderstanding together...I have learned that when you give lectures to them as they are present in the class as women and men, they understand this. The students of the Baþak Cultural and Artistic Foundation taught this to me. They were expressing their thoughts as "Teacher! It is very good for us that you have given lectures about this issues which were accepted as taboos of the society, because of you we learned not to be ashamed and talk these issues"

These young people who were imprisoned to their houses in the compulsory chosen ghettos, have come to Baþak Cultural and Artistic Foundation, have reminded us that the misunderstanding things are also interpreted as prejudices of the society.. They made me happy by knowing such kind of the people who were really needed to learn somethings about the life.

I believe that 55 people in the group know to apply Practical First Aid successfully. From now on, they won't be such audiences related to events happening in the world. They will not be trouble for the other people because of the sexual taboos...I believe that they are aware of the importance of a clean, noiseless environment for human health. And they will care about the good nutrition instead of filling their stomachs with food...

Knowledge means the light against the dark.

Educator : Dilek ZEYBEK (Consultant For Enterprise and Communication Education)

When I called by phone the valuable person bahhanym Kanat who is the president of Baþak Cultural and Artistic Foundation, it was January 2005. They were among the winners of the Project contest which was arranged by Ýþkur in association with EU. They would give education related to qualifying them for textile sector to the groups consisting from young people who had left their original settlements and came to Kayyþdađ in Istanbul because of the Compulsory Immigration. I wanted to make some contributions and I would gave the lectures under the titles of "Social

Communication” and “What Is The Essential Principles For A Person When Searching A Job?”

Actually, I hadn't seen the foundation before and I was not familiar with their studies. I had a prejudice as “Probably that foundation is like the other foundations which only help to their fellow countryman”. But when I entered to the building of the foundation I was amazed. There were brilliant young people, a huge hall, sewing machines one after one and cutting machines; I thought that it was completely a professional education place for students. And when Mrs. Pahhaným presented the educational and artistic activities for the children in the region; I was completely fascinated when seeing those activities. A few people have succeeded many big works. That means, nothing is impossible as working voluntarily for NGOs.

I started to the my first lectures after a while. I was a very nice experience for me. When I was trying to teach something to these young people, I was also learning many different things from them. The common feature of the related group, is expressing of themselves as “the real people of the city”. They introduce themselves as stating their names and names of their cities. Even some of them are born in Istanbul, they introduces themselves as “from Mardin, Siirt, or Diyarbakır”. Some of them says that they feel themselves as strange people in Istanbul.

They have worked at textile sector as “unqualified” workers who do the little jobs which are not important. All of them say that they would like to be qualified and have a profession. I saw that these educations will help them to get themselves out of the unqualified status of the work.

There were married people among them, even some of them had been married and been mothers while they were so little. As they expressed, they have experienced oppression from their families. Their mothers and fathers were anxious and because of that they were always scolded by their families. As being effected from the subjects of the lectures, they have expressed that the similar structure was passed to them from their families and they have acted to their children as they were treated. The good point is that they are sorry for these attitudes. But they hadn't any idea to get rid of that structure. Even single day education helped them to get awareness.

It will be possible to get rid of those kinds of behaviors disorders by the regular psychological consultation instead of the educations which will last a few days. The psychological support also should have been given to fathers also beside mothers. Because mothers and fathers has problems communicating with each other. Fathers generally leaves the education duty to the mothers and mothers also accept it. But fathers don't get out of the family system by transferring this duty (naturally), they also effect the personal development of the children as passively. The negotiations, educations and consultation have to be given to father and mothers together to construct a healthy family structure. This situation should be constituted for the relations between the wife-husband. Actually, there are very serious communication problems between the members of our society.

The health of the mother-father-child is very important for the general mental health of the society.

They seriously feel the social oppressions from their relatives and friends. Most of them are complaining because of these oppressions from their families and say that they would like to be free individuals. These oppressions are made by mother-in-law, sister-in-law, and father-in-law e.t.c.

I believe that such an education will have permanent effects both for those young people and for us. The studies of such foundations and associations like Baþak Cultural and Artistic Foundation needed to be supported and

widespread. This support is possible by the raising of consciousness and awareness of the society.

I would like to thank from heart to every people who have efforts for realizing of this important project.

Educator: Leyla DOĐAN (Teacher of Music)

It was between ends of the September and beginning of October, My friend Edibe called me and asked me "Leyla, would you like to make contributions for our Emek project? Project participators will realize the activities at the end of December, can you form a chorus among them?", I went to Bařak Foundation to discuss the details. Number of the students were 11 (eleven) for chorus. The first impression I got from those young people who were forced to come to Istanbul was fearful state of them.

We choose the songs which we would sing. We promised to each other to meet at 16.00 hours on every Monday. I found them waiting for me in front of the study room or at the door every Monday. As knowing each other day by day, the fearful eyes left their place to the lovely and sincere looks. Due to the universal feature of the music which deeply effects, covers the people and makes relations between them, day by day I realized that they were more social than before and they have gained the self-confidence. Continual studies made them more disciplined than before and consequently they improved trust for me. Our relations returned to a fellowship and confidence relation. They were sincere but not disrespectful against me.

I had assigned the my only spare time at afternoon in the week for this study and also it had kept me away from the other activities which I had to do, but I was very happy when seeing them waiting for me and singing the songs with joy.

I realized that all of them were very excited when they were presenting the activities and studies at the scene for the families, their relatives and guests on evening of 24 December. The time for saying goodbye to each other also had com from these young people who had studies since months. They were sad because of this goodbye for each other and for foundation.

Even it has been a short time, I am very happy to meet and know these students and to make contributions to this Emek Project. As wishing a happy and fruitful future to these young people, I also would like to thank to every people who have contributions to such a good Project and showed great efforts and also would like to thank to these young people who have seen a different place of Istanbul out of their settlement.

Educator Rugeř KIRICI (THEATER ACTRESS)

Actually, their aim wasn't to be stars or artists. They were the only the reluctant heroes of the story which were written without asking them. And they didn't want this anymore. Because they had already realized that they have begun to a new story beginning to this project. And each of them was ready to his/hers own story. Some of them added folklore, some of them added music and some of them added theater to their stories. Actually they forced their creative skills to show their activities to their families and the other people.

Finally they wrote their own stories, specified their roles, and the scene... And they were at scene from now on. They were saying that we act

therefore we are.

They are the volunteer heroes of their own stories from now on...

I am very happy to be given a chance to make contributions. I am sure that you would be very excited if you had a chance to see the fast changing at them.

Educator: Derya BOZKURT (Educator For Folk Dances)

I had started as an employee of Emek project. When I realized that the Project is more than a vocational course, I asked to myself "What can I do for them?". I had been employed previously as folk dances educator at the coverage of an NGO. When our coordinator offered that to me, I accepted it with pleasure.

When we began to studies at first time, some of the friends were hesitating to attend the studies and some of them had a big desire for it. They actually had a big desire but they were anxious. There were also some undisciplined behaviors among them.

We began to the first lesson with discussions on folk dances; everybody talked about the dances of their regions and also showed their styles. Upon this, we started to specify the dances which we would perform. Dance, music, figure... We collectively were taking the decisions. This style made the studies easier, and at the same time was bringing the harmony and collective study. This situation was reflected positively to the other vocational courses. When we had some disputes and stress during the daily training, we danced and played horon (a special dance belongs to Black Sea Region)...

Sometimes we embraced the friends with our dances that were receded and said that "I can't achieve this activity". By the time, the number of the participators increased.

Some of them hadn't any scene experience before and they were very excited because of this, but actually it made our job easier. They performed theirs first activity before their families at meetings of boosting the consciousness, I saw them crying of excitement. It was a very nice feeling and this excitement would be the main base for the oncoming performances.

Even though we experienced some technical problems in night of December 24, they did their best with great efforts.

I realized that the Project was supporting these students in terms of vocational education and social meaning, but also the foundation was allocating all of its efforts and artistic activities to reveal and support their talents. I hope they have the other chances to develop these talents.



OPINIONS OF THE STUDENTS (COURSE TAKERS)

We reserved third section of the book to the opinions of the students who have taken the advantages of the Project. The most important thing was their knowledge, observations and experiences. Because they were the ones who have created this project and executed it.

The course evaluations of the students have been made in two ways upon their request. Some of the students wanted to express their opinions in writing, and some of them wanted to express their opinions orally. The opinions of the students, who wanted to express their opinions orally, were recorded. The main reason for record is the necessity for specifying the measures of the evaluations of the Project at a concrete base. The students whose opinions were recorded, have said that they were very excited during the recording process and have forgotten some of their opinions. For that reason, we didn't interfere to the natural flow of this negotiations even they were routine sometimes. We completely and exactly transferred the opinions of the students to the book.

THE WRITTEN EXPRESSIONS (OPINIONS)



SADIYE MERGEN

Date of Birth: 1986

Coming from by immigration: Siirt

Education level: Graduated from primary school, she continues to open education.

They are six siblings

Unemployed

A brand new day is born after the night. A brand new door is opened at the places where the hope was died away. And I can say that this place opened its doors-Bağak Cultural and Artistic Foundation- to me when I was completely hopeless. Maybe this course and these people would be a new turning point in my life and it helped to me. I came here from a small workshop and it helped me when I was about to be exhausted, but as if I was born again owing to this place. There is big importance for people here and the importance for us was actually a real confidence reserve. We are coming form the families who have six or seven children and we feel this lack even in our cells or think like that. The importance for people in our country is insufficient.

I think that these kinds of courses in this country opened by some honorable people, is like a lottery ticket for the poor people like us. If there have been some people who would show real efforts for us, there wouldn't be necessary to open such courses. Maybe I am very pessimistic, but I can see the developments. To me it is sufficient; I shouldn't talk on this topic any more. I came to here to be qualified and have the vocational skills, and the personal education lectures have been very beneficial for us and also health lectures are very beneficial for us and I am very happy to be educated. I would like to express my sincere thanks to Mrs. Edibe, Mrs. Derya, Mrs. Gazel, Mr. Kamer and our president who have many efforts for our future. And I especially would like to thank to Mrs. Edibe !

Not: I am sorry because of my writing style

I promise you that I will improve myself.

SADIYE MERGEN



PINAR GÖRÜNMEK

Date of Birth: 1987

Coming from by immigration: Siirt

Education level: Graduated from primary school, she continues to open education.

They are 5 siblings

Unemployed

My name is Pınar Görünmek. I was born in Istanbul on 05.13.1988. I am graduated from primary school and continuing to open university now. I hadn't any plans related to future. Both my education and the facilities were insufficient and for that reasons, my confidence was insufficient. I came here upon calling of teacher Edibe Bahin who is also the coordinator of Baþak Cultural and Artistic Foundation. We came here as four people from the same quarter. I started my plans from the beginning.

At the first day here, I thought that the education given here was insufficient. But day by day, I realized that everything was different and satisfactory. I saw the real competence of the people when they were urged and supported. Women are coming here to get reading and writing skills and I would like to thanks to all of the educators who have helped us.

I am very happy to come this course and know such an atmosphere. The social educations given here are very useful for me. I have more self-confidence than before. I would like to express my sincere thanks especially to Mrs. Edibe and Mrs. Derya, Mrs. Gazel, Mr. Kamer who have shown the necessary patience and I wish this course be continual.

SINCERELY YOURS
PINAR GÖRÜNMEK



FAYİK BARTIK

Date of Birth: 1984

Coming from by immigration: Siirt

Education Level: Graduated from high school

They are 7 siblings

Unemployed

As starting to write, I would like to thank to everybody who have efforts for this Emek project. I was hesitated before beginning to this course. But I realized that it was vain to think such things. Because perfect ambience was prepared for us. Especially the artistic lessons were great. They are really perfect. Especially the lessons given for communication in the family are very good. Because of I had some problems with my family. They didn't depend on me. But they trusted me day by day. I wasn't sure of myself when beginning the cutting training. But my teachers were depending on me. I also did my best to show my thanks to them.

The days I have passed here were the best days of my life. And I wish I had more time to spend here. I would like to thank Teacher Edibe. Because of she always supported us.

Sincerely yours.
FAYİK BARTIK



AYTEN TARANCI

Date of Birth: 1985
Coming by immigration from: Diyarbakır
Education Level: Graduated from high school
They are 3 siblings.
Unemployed

First of all, I would like to thank to BSV for such a Project prepared for us.

I think that before beginning this Project, my relations with my friends were not so good/ Because I learned to be more patient and to be able to understand the other people here. I realized that I had many deficiencies before coming here, but I tried to develop myself. I don't whether I have succeeded or not. I think that I talked so much about myself, but BSV have helped me to develop myself.

Dear teacher Edibe and Mrs. Derya have many great efforts for us and we would like express our sincere thanks for them. The tolerance and patience have made us closer to you.
We also would like to make contributions to this Project, because the atmosphere of here really touched me.

I would like to thank all of you on behalf of all students. I like all of you.
Ayten TARANCI



REYHAN ANALAY

Date of Birth: 1986
Coming from by immigration: Adyaman
Education Level: Graduated from high school
They are 5 siblings
Unemployed

I don't know how to say. Everything was so fast. And WE ARE STILL AMAZED because of the events. We were asleep and had dreams. And we are waked up.

And "IT IS TIME TO COME ACROSS WITH THE REALITIES OF THE LIFE" I had formed this sentence also when graduated from high school and the real life was so cruel that its marks are still on my heart..

Let's think a person; who is struggling with the storms and reaching to the wrong ports. He is crushed from his soul not body. Let's think that the only remedy for this situation should be laugh...

Yes; from now on, I know that every smiling face hasn't actually a smile on it. Sometimes you have to smile even though you have many sorrows. But nobody knows that...
University...

All of my dreams were focused on this word. I hadn't any chance to go to pre-education schools for university. I tried to do something on my own. My father hadn't had any education. He has lost his father when he was so little, and has been forced to take the big responsibilities upon this; nobody had sent him to the school because of his father absence. (I learned that

last night) He always supported us to be educated. My only wish was to finish the schools and be well educated. But it didn't happen....I was very sorry...I was about to commit suicide. I shouldn't have been like this..

I should have been reached to somewhere, I would stand on my own feet, I would realize many things as a girl instead of my older brothers, II would prove my existence to the society...But I couldn't....

Some friends of me entered to the university even they had low degrees, but I couldn't enter.

They could spend too much money to the private universities and could reach their aims; was my father responsible for this? Or Am I responsible for this...?

As you see, your life also determines future of your children. But I am not angry for these, because my father and I did the best.

While I was struggling with the storms, I found myself at a very quiet port. It adopted me so much that as if it was my own home since many years. I was so comfortable that even I can't find the words to tell it. When I was a very weak sapling; my self-confidence is back again. The childish soul inside of me which was about to be died is also back. Your nice relation revealed all of my hopes again.

I had many thoughts as "It is not my business to be here among these people", then I realized that these people have been as if my family. I really liked you and my friends at this course. The other employees of the foundation were so busy, so we couldn't find the appropriate time to share something with each other, so I haven't much idea to talk about them, but teacher Edibe and Mrs. Derya are so different and kindhearted persons.

We really offended Mrs.Derya and made her worry. But she always patiently tried to correct our behaviors which were wrong. Sometimes she was very angry because of us. And I can't find a word to talk about her tortures at that time (joke). Of course all of her efforts were for our own goodness.

Teacher Edibe...She is as if a mother, older sister or a friend...You were so close to us that you could understand us better than ourselves. You were the biggest effect to reveal the hidden successes inside of us. I was filled with admiration for your patience, understanding and efforts.

Our teachers also did their best to do something for us and to teach the necessary things. They always cared for our education even during their most bad times. They worked for us. We owe them many things.

Mr. Kamer ...dear...We made too much noise at the bus. It is possible to see the effects of this on his face in future (joke). So he has to go to a doctor to make a check-up because of us (joke). He already doesn't speak so much; we don't wish he has a hearing problem (joke).

I am very afraid to loss these nice things again as my hopes are revealed again. I have many questions in my mind related to the future. What will happen? What the tomorrow will bring to us?...

The only think I want, is a chance for us. They should show the right way to us. Even a small light can take us out of this endless, dark and deep well.

I would like to work; I would like to stand on my own feet. I would like to thank to the employees of Baþak Cultural and Artistic Foundation who have also supported us and shown the great efforts for our education.

Reyhan ANALAY - Stylist Department

ORALEXPRESSIONS



TÜLAY GÖKSEL

Date of Birth: 1988

Coming from by immigration: Bingöl

Education Level: Quitting from the 1st year of high school

They are 3 siblings

Unemployed

I am from Bingöl. We are three sisters,. My birth date is 1988. I live in Istanbul. I have quitted the school when I was at the 1st year of high school.

I was alone at home. I hadn't any job because I was unqualified. There was a friend of my father. He said that he as a daughter attending to the project. He (my father) told me to go meet with that girl and to do something. I went and introduced myself. Her name was Duygu.

She was taking education at modelist department. I always wanted to be stylist since I was a little girl. Here I am. I came to Baþak Cultural and Artistic Foundation. I liked it too much. I was registered to the project. They called me and told me that I could attend to it.

Many changing happened in my life after coming to here. First of all, I got rid off the solitude. I started to work. I have never worked before. I liked the life more than before, after coming to here.

I am attending to the artistic courses at foundation. We have theater studies. We will perform a performance at the end of the period. I really like the social education and personal development lectures. We talk about us by introducing with the other people. I also developed the vocational course very much. My teacher also helps to me. It is a really nice event. I have introduced with Baþak Cultural and Artistic Foundation and my life changed.

I was considering the "Foundation" word as a strange thing. But I would like to work voluntarily. I hope the Foundation will take more steps in future.



NÝLÜFER ÖZDEMÝR

Date of Birth: 1978

Coming from by immigration: Erzurum

Education Level: Graduated from Vocational Junior College

We are 3 siblings

Unemployed

My family is from the East. They are from Erzurum. They are also graduated from primary school like many other family members in Anatolia. I am graduated vocational junior college. I came here from Yalova. The facilities are also limited in Yalova. I had to emigrate from there. Now one of my sisters is unemployed. My father works at building construction sector as an employee. The house at which we stay have been constructed by my father and his brothers but doesn't belong to us. My mother is an educated person but she is wife house

I was looking for a job. Then I saw the notice of the foundation. It was really an coincidental situation. I had to be more educated. I applied for it. No difficulties happened. I wish it would be more continual.

Of course we especially experienced an earthquake disaster. We experienced many difficult things both financially and emotionally. These educations are very useful for us. I was very pessimistic about the life. I had no idea about the life. But now my self-confidence is back. Maybe you have realized when entering here. I wasn't like this. I have self-confidence against the life now.

Actually you know the mood of a young people. The young people are insufficient related to reading. I really like to read. But I hadn't enough chance to get the books. Reaching to the knowledge is expensive in our country as you are aware of it. I got these advantages here. The activities are really widespread. I tried to get these advantages.

I wish such places like those could be opened also in Yalova or East. It is really a big opportunity. Such facilities are rarely seen at there. I came here from Yalova and got its advantages. Sometimes I think that the life is like a gamble. I you throw the dice correctly, you get the facilities. I think that I am very lucky. I wish these facilities will also be reached to the other people who haven't any chance but poverty. Also the state hasn't capacity to realize everything. I believe that such foundations are necessary for society.



BAHAR KUMEK

Date of Birth: 1987

Coming from by immigration: Siirt

Education Level: Graduated from high school

They are 9 siglings

Unemployed

I was born in Siirt province. I am 18 years old. I am graduated from high school. We are 9 siblings. We stay in Çamlyca district. It has been 14 years in Istanbul since immigration.

I wasn't aware of the Project, but our coordinator was carrying out some studies in our quarter. She was coming and interviewing with the people. She informed the people and then I heard the events of the foundation.

I thought that the atmosphere of here would be a little cold, but then I understood that I was mistaken.

I came here for stylist department. My drawings were not so good. I changed them completely here. I was also an anxious person. I learned to be more patient here. I am more quite than before. I had many quarrels with my siblings before. But the atmosphere of here helped me to be more patient. My communication style was changed.

I have developed myself for good discussion not quarrel at home. Also my family realized this situation. They say me that "you have learned the correct conversation."

The education level of foundation is like the education given at schools. But a little bit different than the school. There is a closer relation here. It is not a relation between teacher and student. It is like a relation between older

sister and little sister.

I am taking the advantages of the artistic courses of foundation. I come to learn folk dances. I am able to teach the others now.

I was scared before when I first came here, but I am very happy now for coming here. I would like to work as voluntarily here.



PÜKRİYE ADIGÜZEL

Date of Birth: 1986

Coming by immigration from: Siirt

Education Level: Graduated from primary school

They are 9 siblings

Unemployed

I am 19 years old. I was born in Siirt. We are 9 siblings. Four of us are married. I am graduated from primary school. I consider completing my education. I had to leave the school due to the oppressions of my family and lack of the facilities. I try to complete my education and I started. We came to İstanbul in 1992. My cousin was coming to here previously. She recommended here. She was very happy. I am at stylist department. I hadn't any work experience before. I got experience here. And everything works well here. I had some difficulties before. But the desire inside us motivates everything. One can reach everywhere because of this desire. I hadn't expected such a place. I thought that it was boring. But the educators and employees are very good and warm. Here is a very nice and comfortable place.

I worked even during the breaks to get familiar with drawings. And I got very good advantages by this way. I hadn't use the pen since eight years. It really made it difficult. But I am relieved now. And I believe every thing now.

I couldn't even go out from house. I didn't know everything. My relations with my friends are very nice now. I can feel the thoughts of the other people. I also have got a different point of view. I don't have the previous thoughts. And I realized that I don't think as before. I have very positive ideas for future. My family, friends and relatives think that I have been changed.

I began to computer course here. I got its advantages. I attended to chorus here. It works well. I don't think that my voice is good, but I think that we are doing the good things.

Here is a very nice place especially for children. I feel myself very good. The foundation especially cares for children. Thoughts of the people are changed here. There are very important studies for the young people. The women have priority here. The women are alienated at this society. They are ignored and humiliated. They haven't taken the advantages of the facilities. I would like to thank you for your intensive efforts for us. Because you passed over the difficulties and have done the best.

The life is continuing very well. I think to come here for working after the project. My family will also know here at the night of the performance. They may not let me to come here again, but it is not important because I have learned to speak well. I will talk to them and persuade them.



GÜLPEN GÜNGÖR

Date of Birth: 1987

Coming from by immigration: Diyarbakır

Education Level: She has left her education from high school

We are 5 siblings

Unemployed

I am from Diyarbakır. I was born in 1987. I live in İstanbul. We are 5 siblings. I have our own house. I am attending from Ümraniye to this Project.

My cousin was coming to here (foundation). I heard it from her. I had to wait due to quota limits. Then I came and applied for it. I am attending to stylist course here. I am attending it now, but I don't know what will happen in future.

I was afraid of it before. It wasn't familiar for me at the beginning. But everybody is aware of my works and realizes the changing. It is a very nice thing. I even couldn't draw a line. Now I can draw very nice things. I also take place at the other activities such as folk dance. I think that I am talented at dance. I am hopeful for future.

I was a very aggressive person. But I am very quiet especially at home now. I can make my father and brother calm when they have a quarrel. I realize that I am growing up. I also have learned many things. Also my family thinks that I have been changed. I was an impatient person in the past. But I am very patient now. I have experienced many things at his atmosphere. I like everybody here.

I am here today, but may be not tomorrow. Finally I will do my business. And I will do my best to widespread it. I don't have an appropriate word for it, but I will create a phenomena. Their attitudes are very nice. I tell everything even the minor things to my father. They also like this. I also would like to be a volunteer here.

I was educated at vocational high school, but I didn't like it. I would like to be graduated from non-vocational high school. My older brother had quarrels with me related to my friends. Then I had an experience related to this. But I am not regretful about it. If I hadn't left the school at that time, I wouldn't have any chance to come here. The girls at our original homeland are not comfortable. I was acting like a tomboy. I was brought up like this. So it wasn't good for me. I listen to music and draw. Both of them make me very happy. -Actually the works related to the women are very positive here. There aren't such associations and foundations here. For example the educations for children are very good. You are like their



GÖNÜL FINDIK

Date of Birth: 1986

Coming from by immigration: Bingöl

Education Level: Graduated from high school. She continues to open university.

They are 4 siblings

Unemployed

I was born in 1986. I am from Bingöl. We are four siblings. All of us are

girls. I continue to Open University. I live in Fındıklı of Maltepe. I heard this Project from someone who works as an educator here.

I have considered here as a place like the simple workshops. I thought that they were looking for unqualified persons to make them work for sector. But I saw a striving here. There was an intensive concern related to people. I saw a striving which aiming to keep the people from the atmosphere of confection workshops and I really liked it.

I actually hadn't any idea about here before. But my mother asked me having a profession. It would be a profession for me. Now I am not different that my other friends. I am very happy. I began as a stylist, but then I attended to completing process education. I continued the studies of the stylists of course.

The social educations here are really very useful. You can get many things from those teachers who do theirs best and you can develop yourself by theirs help. You know that some of the other teachers say that they know everything, but it is not true. Our teachers talk about the important things. Relations with family, friendship and cooperation issues are really nice.

I have never had a quarrel with my family since I have come here. They are also aware of this situation. They are satisfied from me. They are also very careful for me.

When I talk about the foundation, I mean your efforts to develop the poor and destitute people. And I also talk about your efforts related to persuade the families. I talk about the humiliated people who have developed themselves here. My father was also excited about these talks. My father was very jealous to send their daughters to anywhere, but he came and saw here and we are lucky that he liked it.

Some people always complain about their families, but there are some people who are worse then them. I saw that situation here. I realized that I am not an untalented person.

I attend to theater, chorus and folk dance courses. We have a good team. We have created a good them with our friends. We created very nice things. We were afraid to enter here and we hadn't self-confidence. I am very happy now for entering this.. It is a very different feeling. It can't be said.



BEYAZ ÇELİKKESER

Date of Birth: 1980

Coming from by immigration: Kars

Education Level: Graduated from primary school

They are 7 siblings

Unemployed

I am from Kars. I am 25 years old. I live with my family now. I was married in the past. But I got divorced after four years due to some problems between me and my husband. I have two children and we live with my family. I also came here to develop myself. One of my friend was coming here in the past. She told me to come and do something here. I had no profession. So I came here.

They have told me something about it. We are very satisfied from our teachers. It has been good until today. I had some experience about this profession. I have some experience at textile sector. I was educated related to cutting process. And also I came here for the social education. These educations have been very good for me from all aspects. I think that we are well educated here. It helped me to be a more patient and understanding person in my life.

I hadn't any chance to go to a course to get a profession. I would like to have computer education. So I continued to computer education.

I was very desperate before coming to here. But I am very relieved both physically and mentally. I feel this.

Foundation has a very nice education system. This is a very big chance for people to change and develop themselves. I talk to everybody about it. But the people are slightly pessimistic and hesitant. But I consider taking many people here.

There are more positive sides of the project. For example; I wouldn't come here even if it would be free only. They give us pocket money and provide meal service and transportation service. Now I have contributions to my family and I have been learning some new things without having any quarrel with my family.



ABDÜLAZÎZ DERÎN

Date of Birth: 1986

Coming from by immigration: Diyarbakır

Education Level: He is illiterate

They are 5 siblings

Unemployed

I am from Diyarbakır. We are 5 siblings I come from Maltepe. You the project coordinator came and had negotiations with us. I also came. We are educated here. We realized the difference. The drawings developed. I had some experience on drawings but I developed myself by education.

I am changed after the social education given here. In the past, I had many quarrels with my family. I was quickly annoyed. But I am so calm today. But when somebody try to irritate me I get annoyed. But the people here are very calm. I could read but couldn't write. I develop the reading and writing here. I have already read 15 books here. I would like to complete my education and get a diploma. I am very anxious about this. I would like to complete my education if some problems will not take place in my life.

I would have experienced many difficulties if the facilities such as transportation service, meal service and pocket money weren't presented to us. Lacks of the financial facilities prevent you from doing everything you want. I attend to chorus and theatre of the foundation. I haven't seen many things at theatre until now, but I think that I will develop myself. I am not satisfied with myself now. The foundation is a very advantageous place.

Once someone comes here, he takes his money and also knows many things about the life. The job at a confection workshop is difficult for a person whose age is 25, but I feel myself very comfortable after taking of the education.



BELGYN ÖZSOY

Date of Birth: 1983

Coming from by immigration: Kars

Education Level: Graduated from high school

They are 3 siblings

Unemployed

I am 22 years old. We are 3 siblings. I lost my mother and father 5 years ago. We came to İstanbul for that reason.

I was looking for a job. They talked about here. I came here to get a profession. I hadn't the positive thoughts about here until I came. But I was full of hope when I saw the efforts and supports of teachers. I am graduated from high school. I hadn't any idea about the machines. But I think that I have developed myself in professional manner. I will enter to a textile ateliers and than will open my own shop.

Social education is really very useful beside the vocational education. I was considering them as useless but now I think that it is very necessary after seeing the changes and developments on me.

I talk with everybody about foundation. It is a very useful place. When I have a problem, I try to share it with the teachers and friends. I don't keep the problems to myself. I would like to thank you for all of your efforts.



LÝMON BEḐBAḐA

Date of Birth: 1978

Coming from by immigration: Kars

Education Level: She is illiterate

They are 4 siblings

Unemployed

I was born in Kars. We are here since 6 years. We are 4 siblings. One of my friends talked about here. He told me "Go! You will get something there." So I came here.

I learned to use the machines here. It is a very nice feeling. It makes me to feel as if I drive a car. I hadn't any idea doing such a thing in the past. I hadn't self-confidence in the past and now I have confidence.

There is also social education. I hear many different words here more than before in my life.

I even didn't dare to go out in the past. And now I can go out. I know many things. I discuss many things with my family. I also tell them to my sister-in-law. Also my sister-in-law wants to come here. She says that "I wish I had a chance at my father's house." Because she is married now and she hasn't chance to come here due to her husband. She is not free. People feel themselves free as they work. And the people feel themselves free when they have a profession. Learning makes people more free than before.



AYFER SAVSÍN

Date of Birth: 1983

Coming from by immigration: Ađry

Education Level: Graduated from high school

They are 8 siblings

Unemployed

I was born in Ađry in 1983. We are 8 siblings. 5 brothers and 3 sisters. I am graduated from high school. I am in Ýstanbul since 4 years. And as the first time I work. I got familiar with here because of a friend of mine.

A meeting was executed at the first day. I didn't expect to experience activities and take educations. The lectures given by the health technicians and the social education given by the teachers are very educative and effective. I learned to cut fabrics and use the machine. I didn't know scissors or machine. But I got many things here. I actually would like to go to university. And I also would like to have a job.

The topics of the social education are really selected for us. We didn't know anything. We didn't have any knowledge except the individual things. But I have learned many things. I didn't know the importance of being an employee, the special days. I wasn't aware of the special situations and the health problems. I broke many taboos. And I thought that some of the words are taboo in the past. We couldn't express the names of some organs in terms of health. But I have learned that it is actually not a taboo. I have really gotten the advantages of this education. I can ask everything to the others.

I have also learned many things related to appropriate discussion. I was so offensive in the past. But I have developed myself. I have learned the advantages of the positive education. I can share these also with my family. You give us education and meet our necessities. This place really urges the people to do the good things.

I needed to work and earn money. And I both learn and earn money here, it is very nice. Even the people over 35 come here and take computer course. They take courses in math and computer. You help them to get these advantages. I want that this Project should be continued for many years. I want that this Project should solve our financial problems. There are mostly the people who have experienced the negative effects of the compulsory immigration.

There are many good teachers here. It should be evaluated. You work more than us to teach something. We learned to use the machine. Many people need this. I would like to thank you for your cooperation and great efforts for us.



NEJLA UYKUZ

Date of Birth: 1983

Coming from by immigration: Kars

Education Level: She is illiterate

They are 7 siblings

Unemployed

I am 22 years old. We are 7 siblings. My father is dead. We lost him 5

years ago. I live with my family. We came to İstanbul 9 years ago. One of my friend told me here. I came here for reading and writing course. I didn't know anything. I have learned it well. But I haven't books out of here. I can read the big letters on newspapers. My writing is also good. I try to learn using the machine. I am very satisfied from everybody. I talked with psychologist. She told me to come again.

I understand the other lessons (social education) but not more. If they speak Kurdish I will be able to learn it well. I can speak Turkish a little. My family or the other people tell met hat "You have done your best by going to the foundation. You have been very nice." I have learn to read and write. So feel myself more comfortable than before. I am very sorry that this project will come to an end.



AHMET BARTIK

Date of Birth: 1987

Coming from by immigration: Batman

Education Level: He is illiterate

They are 8 siblings

Unemployed

I am from Batman. We are 8 siblings. We are in İstanbul since 5 years. I was illiterate. I consider to contine to open education now. You the coordinator of the foundation came to our quarter for negotiations. And then I came here. Yes, I hadn't self-confidence. But I have learned many things here. Especially the women rights are very important form e. Actually women rights are ignored and they are so humiliated. But the men also have the rights. My family realizes the development at me. I will continue to open university after finishing here. I will also continue to my profession.

I think that the studies of the foundation are very good and useful. I also attended to theatre studies at foundation.



MURAT YAZGI

Date of Birth: 1976

Coming from by immigration:

Education Level: He has left middle school, He continues to Open University.

They are 3 siblings

Unemployed

I was born in İstanbul in 1976. I continued to school until the 5th class. But I left it when I was about to begin middle school. I continue to Open University now. I am the only son of the home. I took a little step in life. I intend to learn something. I saw the happiness also by this step. I have different plans for future. I try to establish an adaptation between me and the sector. My mother is from Bitlis and my father is from Ađrı province.

I was in a dilemma. I had many problems and disputes. I saw a notice related to the project.

This was a notice related to the job. And it was exactly for me.

The notice was full of the questions. I thought a while whether to accept or not. 27 persons would be accepted for it. And so many people would apply for it. There was the course of the municipality. I had applied to painting course. The course was free, but we had to buy the materials were on us. But they also can't provide more facilities like here. The main difference is this: All of the education costs are at the warranty of Europe Project. There is lack of opportunity in Turkey. They don't care about young people in Turkey.

There are not many courses for the young people like these. There were some courses during some periods in the past, but I have never taken advantages of such courses. Here is a foundation. This point is very important. I am qualified both for myself and society.

I have seen a program on TV. There were about ten people. They were on contest. They were drawing something. I was interested in during that day. I heard the stylist sector from the TV. My interest was formed during that day. I got familiar with it here.

There is lack of foreign language education and computer education facilities here. But it is very nice to do some nice things here. The facilities are limited but it is also very nice. This

Project could be developed by the technological facilities. Everybody try to do something, but it is not sufficient. I mean the drawings on the computer are very important. There are many computer programs and we can take their advantages. There are many paid private courses which are working with these programs. They can follow the new technologies with these programs. I think that we are behind and coming after them. There are also many catalogues and we can say that the new fashion is this by looking at them. The social education is really nice. They are very good especially at health issues. But it requires more things to make them more useful.

The best thing at foundation is the internet. I can use internet at foundation. Psychologists came. I established communication with them. There are also communication lessons here. I am also attending to theatre here. The art is a very nice thing in Turkey. The people should take its advantages. A country without any art can't follow the world.

We are also preparing an activity. For example I see some notices on newspapers. And I see the textile departments in these notices. I try to find a notice which looking for a stylist.

I think to find a job. I was looking for a job without having any qualification. But I am a stylist now. It is a very nice feeling.

The foundation hasn't the aim to get the money from students. All of the persons are volunteers. It is a very nice thing. I completed the military service. The conditions are very different than here. I would like to than to everybody who have efforts for us.



ONUR ÖZFIRAT

Date of Birth: 1987

Coming from by immigration: Malatya

Education Level: Primary school

They are 2 siblings

Unemployed

I am 18 years old. We are two siblings. I was born in Arapköy district of Malatya. My uncle has heard about the Project from his friends. He told

me that. And I came here. I left the high school. I consider continuing to university now. I came here for cutting process education. I learned to use the machine. I like both of the jobs. I had a training period at some other place. But the conditions were more difficult than here. Here is very nice and comfortable place than the others. I think that the social education is also very nice. It is very useful. There are many educative issues.

A communication teacher was coming for lessons. I didn't like the issues. There were many different topics about human relations. For example there was a topic related to shaking the hands. It was also about the sitting style e.t.c. I was bored in the past. But the situation is a little bit different than the past. My mother is very happy and says that I will success it. I stopped to swear. I was swearing frequently. I am amazed that I have developed myself. The foundation has its disciplinary rules. I will keep in touch with here.



ALİYE BIÇAKÇIOĐLU

Date of Birth: 1985

Coming from by immigration: Mardin

Education Level: She is illiterate

They are 4 siblings

Unemployed

My older brother lives with us. We hired a house and it has only one room. We have bought a flat in Mardin and my sister-in-law stays there. We will spend our festival in Mardin. My mother and father will return, but we will stay there. I will live there in future. Because my brother will do his military service and so I will stay there with my sister-in-law.

I heard the project from you (Project coordinator). I hadn't any plan about the future before coming here. I thought to be qualified and get a profession.

I was curious at the first day when I came here. I thought that it must be a good thing. I learned to read and write. I thought that our teachers are good. And they really helped us to get something. They told me not to worry about the problems.

Yes teacher, I can read. My older sister sent a message to me and I read it. She and the other relatives were amazed. They told me that "You can read, so you will educate us too." My older brother didn't expect me to accomplish it. He is amazed. Also my mother promised to buy some books for me. My mother also supports me.

I am changed. I feel myself very good. I can use the machines. Our teachers taught it. I will work if I go to Mardin. If not I will buy a machine and work.

I have many plans to buy a machine. My mother says that we will repair the old machine. But I don't accept it. I would like buy a brand new one.

I also learned the cutting process. Our teachers taught it to us. They taught cutting and sewing style. I think that the social education and the other education style is very nice and different. And this education changed many things for me. I was also offensive. But I am so good with my friends now. I have a good relation with them. I also attend to the artistic courses such as theater. I am very anxious at theatre. I got my role. My family realizes the difference at me. They say that I have developed myself. I think that I can not find such a place again if I complete my education here. I will keep in touch.



SALÝHA AKBÁŞ

Date of Birth: 1982

Coming from by immigration: Þýrnak

Education Level: She has left high school and continues to Open Univesity.

They are 2 siblings

Unemployed

I left the school when I was at the third year of high school and I continue to open education. We don't have our own house. My mother and father are separated. I live with my mother. I prepare myself for university exams. I also try to develop myself.

We are in Ýstanbul since 1,5 year. We are living in Ýzmit in the past. My father had come to work from Þýrnak to Ýzmit. Then we moved to Ýzmit..

I wasn't aware of the Project. Teacher Erengül has told it to my mother. She has talked about the Project. And my mother told it to me. At first, I didn't want it. The stylist department wasn't related with my department, so I couldn't accept it. But my mother told me to apply it. I applied. Then after a few days, they called my mother and told her to come to the foundation for registration. I didn't know anything about the project. So was a little bit anxious about it. I had some difficulties at the first time, but I am familiar now. I found the project better than my dreams. They didn't apply very strict rules. Our teachers were very kindhearted. They always helped us. And we did our best in return. I haven't any idea related to stylist profession before. We got many stages since 5 months. This success was because of the teachers. We couldn't be successful at another place. But I think it is a very short time.

Social education is also very good. The topics are actually good. But some other topics should have been added to the project. This education is not only for young people but also for their families. The topics were very nice and also teachers did their best. They are experienced.

You know, we as young people are very anxious, but we developed ourselves here. I am very comfortable here. But the education period is too short.

As far as I know, the foundation is open to the developments. I would like to thank to the employees of the foundation for their efforts and helps.

I didn't attend to the artistic activities of the foundation. But I would like to play guitar. I would like to attend to guitar course. I will apply for it. Actually I am the same. But I had prejudices about everything. Now I can clearly make analysis on problems.



MÝNE ULU

Date of Birth: 1987

Coming from by immigration: Siirt

Education Level: She has left middle school education.

They are 7 siblings

Unemployed

My father left us after moving to Ýstanbul. Then we couldn't finance everything. I had to leave the school. We are 7 siblings. We are suffering

from the economical difficulties. I left the school when I was at the last year of the school. I don't think to continue to school education. I consider to work.

One of our neighbors was talking about this project. She continually told us to go to there. Someday she took me here. I filled the necessary forms. I believed to be successful. Because I had my own drawings. I saw here. I am grateful for that person who took me here. Because I came here by her guidance. I hadn't any idea related to stylist sector. I began here. The vocational lessons are very good. I like them. I think that I have developed myself. My drawings were really terrific in the past. But I think that I have developed my drawing style.

I really like social education. At least we have learned something. We learned many things here. I think that we have developed here. I also tell these events to my family at home. I tell them the wrongs and rights.

I felt some changes because of the education. I was anxious before coming here. I was doing the wrong things. At least the teachers are talking about every thing and these things have really developed me. I try to develop the people around me now.

I think that have been changed, because when they something I quickly try to answer and give advices. My mother says that I have developed myself since I have continued to the project.

My mother is happy for this development. I am very happy and my family happy too. I don't think to continue my education because of the economical difficulties. I take the advantages of the artistic courses of foundation. I am charged at folk dance and theatre. The artistic courses are really nice. The time passes very quickly. I try to evaluate the studies of the foundation. I have learned everything here. The people at here affected me very much. Here is a perfect place for us.



KADRIYE IRMAK

Date of Birth: 1988

Coming from by immigration: Mardin

Education Level: She is illiterate

They are 2 siblings

Unemployed

My four older sisters are married. My two older brothers are married too. My family lives in the village. Actually I live my older brother here. We lost my father last year. My mother lives with us. My older brother is married and he has 4 children. I was already had a job. One of the friends recommended the project for me. She told me to go there to get the reading/writing skills. She also told me that the foundation pays salary.

I was working before attending to this project. My former business place was also paying for my insurance. I came here to get reading/writing skills. I was illiterate before coming here. Reading/writing skills brought difference into my life and really changed it. I hadn't any answer for questions from the other people in the past. I was understanding but couldn't answer them. I wasn't able to go to an address and I couldn't get on a bus. I didn't know the directions and bus stations. I went to job by walk for one year. Now I can read very well. I can travel by bus and choose the right buses. What about the vocational lessons? The vocational lessons are really great. Teachers are so kindhearted to us. I can work very well at the confection

workshops. I really like the social education system. I like the topics. I am changed. I can give the answers to anybody at home. I can express my feelings. That is, I am not illiterate any more. Family members have realized the changes. They told me that I have been changed since I have learned about something here.

I take the advantages of the artistic courses here. I attend to folk dance group here. It is very nice. I knew some dances, but our dances are so different than those. I knew only one style of the dance. I tried to get out of folk dance group several times. Because I couldn't practice. But teacher Derya persuaded me to continue. And I accomplished it. You have a good system to execute the project. Thanks. My family wasn't depending on me in the past. They didn't want me to come here. But I decided to come here. I like the studies of the foundation. I would like to come again for another project. I will probably return to my village after the project. My mother also has a machine there. I will take it to here. And I will carry out the sewing jobs by it. I think to make some business with the other people. One of my neighbors is also a tailor.



MAKBULE ÖZGÜÇ

Date of Birth: 1984

Coming from by immigration: Mardin

Education Level: She is illiterate

They are 10 siblings

Unemployed

We all family members (8 persons) live at the same house in İstanbul since two years. I am illiterate. I don't have reading and writing skills. I would like to read and write. I also wished to have communication with the other people. I obtained reading and writing skills. I feel myself better than before. I was really worried about it in the past. For example, someone was telling me to write this and I couldn't write. So I was very sad about it. Thank you teacher, because I can reach everywhere after getting reading/writing skills because of you.

The vocational education is very good I have learned many things by social education. I didn't know these in the past. I was doing the little jobs at field in our village. My mother was anxious and my father was more anxious than her. I tell everything which I learned here to my sister-in-law. My family asks me some questions about the activities. My older brother supports me also. I attend to the folk dance course among the artistic courses. It really works for me and it is very nice. The studies of the foundation are really perfect. We were waiting for the bus during 5-10 minutes at the previous job. Teacher!, you are a really different and great person. I consider keeping in touch with you also after the project.



NESİBE BOZDAĞ

Date of Birth: 1988

Coming from by immigration: Bırnak

Eğitim durumu: She has left high school

They are 3 siblings

Unemployed

We moved from Bırnak to İstanbul. I changed my school and failed. I got a

new atmosphere and I also got the new friends. I left the school at the first year of high school. I liked the vocational education. I came here for stylist department. All quotas were reserved. Then I attended to cutting department. I really like the social education lessons. The topics were very good.

Especially the lesson related women rights were great. I have observed some changes on me and friends reached to this issue. I attend to computer course. I think to complete my education. I attend to folk dance course among the artistic studies. I would like to play a music instrument. If someone wants to know the foundation, he/her should come here and try its courses.



H.FÝLÝZ ÜLKER

Date of Birth: 1988

Coming from by immigration: Kastamonu

Education level: Graduated from junior college

They 2 siblings

Unemployed

My mother was 17 years old when she got married. She had a child at her 18, but she had lost the child. My father was working in village in the summers and working in cities in the winter and sending money to us. My mother has passed really hard times while living with her mother-in-law. Her mother-in-law has hid the food and hasn't given them to my mother and children. So they have always been hungry at their house. Because there was a shortage at that time. They were hiding the butter or cheese. And the children were hungry all the time. Of course my father hasn't heard such things. If my father have heard these things. They have experienced many difficulties. My father had no other choice. Then they have come to Istanbul. My mother told us the hard times they have experienced in İstanbul. My older sister was 1 year old at that time. They haven't been successful and returned. They had some difficulties again in the village also.

My father had asked to my grandfather for a land to build a house on it. 50 % of the village belonged to my grandfather. But my grandfather hasn't given a land to my father. My father always complained for that. My grandfather died and all of the properties were remained. My father has constructed a house by himself. My grandfather hasn't given anything to my father. My father has returned to İstanbul. He has worked as a janitor. He has suffered from lungs disease and lost them. My father is also dead. I am graduated from junior college. I don't have any work experience. I completed my training period.

Teacher Gülay is also a friend of me from university. She advised here. She knew that I was looking for a job. I couldn't find any job. She told me to come here. I didn't believe such a Project when I heard it. Because they were giving the vocational education and they were also paying the salary. I really hesitated to come here. My mother told me to go to there. I came and had a negotiation with the president of the foundation and I began it the following day.

It is really very nice. I can both work and get money here. It is really educative. I have been in education system for many years. But I hadn't experienced such a thing in the past. You can get everything here in terms of the background of much vacation. I am in stylist department. Teachers teach you the most important things for a profession and you can develop yourself here. I have developed myself here. I am really amazed about the changes happened on me.

Social education is really good. It makes the women more conscious. Because it's very important. I have learned many things about the life here. I began to something here. The future is up to us. If we develop ourselves, the project will reach its aims.

I didn't know that the activities of the foundation were so wide. Mothers also come. Mrs. Bahhaným talked to them and then I realized its seriousness. They supported the people. I considered that the activities here would be given only at an amateur level. It is really different. They provide scholarship for students. It is really nice. I was so anxious before coming here. Now I am so calm and quiet. I had also many quarrels in the past. But the situation is changed now. I try to calm the others during a quarrel. Everything is changed. It is better than before now.



EMÝNE BARTIK

Date of Birth: 1986

Coming from by immigration: Siirt

Education level: She is illiterate

They are 7 siblings

Unemployed

I live with my older brother. My father is dead. I get on well with my mother. My mother is really a kindhearted person, we are like friends. I don't have a good communication with my older brother; I am also a little bit shy. The project is so good; I haven't expected such a nice thing before. I was really good. I am very sad that it is finished. I have learned to read and write and to use the machine here. I have experienced many things by this project. I was illiterate in the past. But I know many things now. I am very happy.

My neighbors observe the changes on me. They told me that "you were illiterate in the past, but you have changed and developed yourself." They asked some questions related to the place of my work. But I didn't tell them. Because they wouldn't believe.

The activities of the foundation are so good. The project was very useful. I didn't want it to come to an end.



ZEYNEP NAS

Date of Birth: 1986

Coming from by immigration: Siirt

Eđitim durumu: Graduated from middle school

They are 8 siblings

Unemployed

I am graduated from middle school. One of my friends who had attended to the first period of the Project told me that. The Project was good. There have been some quarrels, but you helped us in any conditions. I also established new friendships during Emek project. I had no education related to stylist job. I knew nothing. In the beginning, I experienced some difficulties related to the drawings. Now I can draw very well. I also take the advantages of the other courses of the foundation. I am interested in theatre and music. They were very nice.

The theatre course was also perfect. I had already some plans for it. I

realized my dreams. Social education was also great. It helps people to know many things. I knew nothing about the life before taking the social education courses. For example, I didn't know the words empathy, tolerance and patience. I also tell it to my friends and relatives. My sibling also has realized the difference on me. The activities of the foundation are very good. There are many friends of me who attend to the activities of the foundation. Also their family members are coming here and they are very satisfied from here. My dreams came true by the activities of the foundation. You, teacher Derya and the other teachers were really great. It was really a nice atmosphere. Thank you very much for all things.



YUSUF AKKAYA

Date of Birth: 1976

Coming from by immigration: Malatya

Education Level: She is illiterate

They are 9 siblings

Unemployed

I am in İstanbul since 67 months. I came here for working purposes. I applied to some places for job. They didn't let me to work, because I was illiterate and I hadn't any diploma. I heard the name of the foundation from my friend whose job was pedlar. They recommended here for people who were illiterate and experienced difficulties due to compulsory immigration. I talked with my teacher. I was accepted. I saw here and really enjoyed. I have a profession now. I can apply for a job now. I also can apply to the factories or small workshops.

I was satisfied from the vocational education. I have a profession now. Nobody can say a word to me about my profession. From now on I have a diploma. The social education lessons really affected me. It was perfect. We are more respectful and kindhearted than before. Because of this education. I attended to music activities among the artistic courses. It was very nice. I would like to continue to these activities at foundation. Here is a perfect place. Thank you very much. I would like to call the other people to come here and take the necessary education.



GÜLER ÇINAR

Date of Birth: 1976

Coming from by immigration: Elazığ

Education Level: Graduated from primary school

They are 6 siblings

Unemployed

I knew this foundation before. One of my friends was coming and taking computer education, but I wasn't here at that time. I was working at textile sector. I would like to quit and do something different. Someday one of my friends mentioned to this course. She told me that there have been modelist course at the first period and there would be the stylist course at the second period. It was also very logical for me. I was luck that the course would be related my profession also.

The vocational course is really nice. I had no idea about the drawing. I experienced some difficulties in the beginning, but then I developed my drawing style and it has been more technical. Our teachers are so patient. There was a good education. There were everything in the social education

related to the real life. There were issues such as communication and communication with the other people. Especially the lessons of Mr. Erol were very nice for us. That teacher really helped us. We tried to apply the empathy and tolerance to our lives. We were so impolite and impatient before taking this course. But we have been changed. We have been more respectful to the other people. The light of the education illuminated us. I am so brave than before now. I can say that I can do many things. I had no self-confidence in the past, but I have now. I am able to do every work now. Teachers urged us to do and success something. They made us to be brave. I depend on myself now. I can enter every atmosphere now.

The activities of the foundation are really good for the women. You try to make us to read and write and you teach us the basic principles of a profession. The teachers of the foundation try to reveal the capacities of the people. There is respect and love at this foundation. We got many friends and we are like sisters and brothers with them. We established the basic things for our future. Everything is very nice here.



KADRIYE KURT

Date of Birth: 1985

Coming from by immigration: Siirt

Education Level: Graduated from primary school

They are 6 siblings

Unemployed

Actually a girl has to get married after reaching an age in our homeland. I was against this system. But I had no other choice than it. But I am more comfortable now. I think that I can plan something for the future. I had no idea about this in the past. I could go a course and complete my education. I always remained only as a thought. I came here after I introduced with Mrs. Edibe and then I came here. I am very happy now. There are many big differences in my life now. I feel myself more comfortable than before. I would like to talk about the changes on me. First of all, I have developed myself by this project and there is a visible change on me. My mother also saw the difference related to my self-confidence. She told me that "You seem more comfortable than before and can go to outside." I was very anxious when I was walking at street. And now I am very comfortable and feel relieved. I develop my sewing techniques in terms of profession. I also have developed the usage techniques of the machine. I attended to computer course here. I also have attended to guitar course. There were also the other things, but I can't remember them now. I also got a profession here. I feel myself comfortable then before. For example I have a profession and I can use it in future. I can use the computer also. I am very happy for it.

The social education helped me to get on well with my parents, siblings and the other people around me. I couldn't express myself in the past. I thought that the other people didn't understand me. We also learned body language while learning the social lessons. We learned to oppress our anger. My family and I really relieved because these lessons.

I can express myself better than before. I couldn't answer any questions in the past. I had no opinion to express. I had no answer for other people. I was ready to learn everything but nothing to express. Now I can express myself.

I got the advantages of the social education. We learned many things such as our rights, health, first aid and women diseases. But I haven't applied

those to my life. Someday I will use them for my life.

People who have their professions are comfortable. If you have an economical freedom you can express yourself very well. It is like this for most of the people. A woman who has a job can easily express herself before the society and her husband. I think that the profession is so important.

I had no good feelings in the society when I hadn't a profession. I was feeling myself as an inactive person. I now feel myself able to do something. Nobody is unskillful. People can do everything, if they want. I am happy that there is such a good thing. I get on well with my friends. For example, I got many different friends because of the social education given at foundation. I like the education at the foundation. I observed that my friends are also changed and developed themselves. I tried to be more diligent when I came here at the first time. But I was so introvert. Some of the friends were same. Then we got the lessons and developed ourselves. It is really a very nice thing. First of all it is important for getting a profession and important to know new friends and teachers...

I got familiar with the foundation by this project. I saw that the foundation helps to the people who really need help. The other people also should support the foundation and should help here. Because I know it will work here. It goes to the people who really need it. I want that the people who want to help somebody should help the foundation. This foundation really helps the people who have suffered from the difficulties of compulsory immigration. I am very happy for coming to foundation. I was feel myself as an inexperienced person in the beginning. Everything is changed. I really like Mrs. Bahhanym. Thanks to God that I have known her and you. I like all of you. Thanks.



HÜLYA BULGAN

Date of Birth: 1978

Coming from by immigration: Mardin

Education Level: Graduated from primary school

They are 10 siblings

Unemployed

I hadn't self-confidence before coming here and I couldn't express myself accurately. Now, I can express myself easily and I got my self-confidence again. At least, I can express myself to the other people.

I always felt myself as nothing without any profession. I thought that I would get married and have child and be housewife when I grew up. But I changed my ideas. I would like to develop my business. I consider establishing my own business. I want the other people work in my business place instead I work in their business place.

I couldn't express myself before attending to the social education. I was aware of talking in the society before the other people. I wasn't able to express my feelings. I was really ashamed. But I have been changed; I can say whatever I want. I can express myself and I can understand the others and also the others understand me. It is a very nice thing. Also we learned some useful information from a health technician who came here. We attended to the social education lessons. A man from union came here. He taught us our rights. I have learned our insurance rights. I hadn't any social security when I was working in the past. I also couldn't take my

money from the some other place. I asked them to do something about this.

They told me I might not have been so passive and should have appointed a lawyer. But it has been to late for me. I got some changes. I was very anxious before coming here. I was answering the other people in a anxious way. But it is changed now. I think and show respect to the other people and than answer them. This is a positive development for me. My older sisters warned me not to go to foundation on my own. They told me that "You don't know there, so you shouldn't go there on your own." But the people at the foundation really welcomed me well. I felt myself as if I was home. I don't even feel myself at work. I am very comfortable here. I would like to thank to you for these facilities and advantages. At least we got a profession. We can communicate with the friends. It is very nice for me.



ÇİÇEK KAYA

Date of Birth: 1976

Coming from by immigration: Siirt

Education Level: She is illiterate

She has 3 child

Unemployed

We immigrated to İstanbul in 1993 by the compulsory immigration. I am married. I have 3 children. I have experienced many changes because of the project and I also have a profession now. I got reading/writing skills here. I wasn't able to even write my name and get in the car before coming here, but now I can write my name. I can read the short story books. I think that it is a great success and feeling for me. The foundation is a very good place. I was like a blind person before being able to read and write. We even couldn't determine the right departments in a hospital. But we know the exact department now. We will evaluate the situation. It is a very nice feeling.. We found to get out from the darkness to light.

I was illiterate, so I always felt myself as a person who is not aware of anything in this world. I always felt myself as a person who hadn't any right in this society. Also the other people were thinking the same thing for me. They always considered me as a blind and ignorant person who has come from rural to the city. But now I have changed myself and I think that I am not a person whose rights were suspended.

I found the life very nice after getting reading and writing skills. It is very nice. When I heard this project, I felt that it would be very useful for people and I was hopeful about it. I think that the efforts of our teachers will be useful for us at our lives. I am not regretful for coming here. I got a profession here. I will be able to work at a textile factory and earn money. I am able to earn money for school charges of my children and also able to make a living. It is a very nice thought. I am very happy that I have a profession. Our future is illuminated; we found a way to get out of the darkness.

The social education really worked. We learned to claim our rights and learned to be respectful rights of the other people. The social lessons are really nice. It goes well. I would like it be continued for the other friends who will come here after us. I amble to persuade the other people around me because of the social education. I was a very offensive person in the past. But I am changed. I am sol calm and I am able to persuade the other people in a good way.

I knew that this project would be the best for us. Such an atmosphere really

changed us. If I had enough facilities I would come here for voluntarily service. But I don't have such facilities. I would like to thank the teacher for these things. I wish that the teacher have nice activities. The foundation is really a good place which needs more work. Here is such a place which deserves more support. Also the title "Bağak Cultural and Artistic Foundation" is a very nice title. I would like to thank to all employees and the other persons who have worked for this project.



SONGÜL AKGÜL

Date of Birth: 1985

Coming from by immigration: Mardin

Education Level: She is illiterate

Unemployed

I left Mardin when I was 7 years old. I went to Bursa. I have been 7 years in Bursa. Then I came to İstanbul. It has been 7 years here. I have developed myself because of the project I was illiterate but I learned to read and write. I am satisfied from here. That is, I recognized the society. It is very nice. I was home all the time before coming here. I had no other choice but doing of the jobs of the house.

I always felt myself as at the lowest degree of the society when I was illiterate. Then I changed myself. I feel myself equal after getting reading and writing skills. I feel myself very good. Everything is ok for me. I am very happy now. I think that our future will be better than before. I have a profession now and I will be able get money form e and my family. It is really nice.

It has been 1 year since I have come to Bağak Cultural and Artistic Foundation. That is, I came here because I had no other choice. I am taking the advantages of here. I feel myself relieved. To me, here is a powerful place. The social education also helped me. Sometimes the teachers talk very nice. And sometimes I don't like some kind of the discussion. Because they ask questions related to my past. We knew those. I attended to the first aid lessons. It really helped me. This is a good Project. I like it. I want it to be continued.

The foundation really appreciates the persons who have come from rural places to the city. It support the poor people. They try to get out the people from the darkness. I am very happy now. It is very nice.



GÜLCAN AYDIN

Date of Birth: 1985

Coming from by immigration: Bitlis

Education Level: She is illiterate

They are 9 siblings

Unemployed

I have been in İstanbul since 12 13 years. The main reason for being in İstanbul is the immigration. I was illiterate. There was school in the village. I continued 1 year and the school was closed. I couldn't continue my education. I started to work at textile sector at my age of 11. I worked for 10 years at textile sector. The only aim working at textile sector was earning money for making a living. I was working during 24 hours of the

day. I heard here. I knew here before, but I had no idea about coming here. My older brothers wanted me to come here. I didn't want. I went to another place in the past. It didn't realize because of the lack of reading and writing skills. I came here to get reading and writing skills. Then I saw that I can read here. My older brothers, sisters and sister-in-law were able to read newspapers and books. It was a very difficult situation for me. I had never read a newspaper or book. I can read a little bit, but I believe that I will develop myself. It was really difficult for me in the past. I couldn't go anywhere, because I was illiterate. I couldn't establish friendship in the past. I still can't establish friendship, but I believe that I will correct it soon. In the past, I didn't believe that I would learn reading/writing.

It was very difficult not to be able to read or write at the workshops. I was always scolded for this problem and I was crying because of that problem. It was so bad. I had no position in the life. I can read some writings on the street. But I have to develop my reading and writing. I think that I will be able to express myself after I can manage reading and writing skills.

I have spare time now. I have been learning many good things here. I have experienced many things because of this project. Maybe I can't express it, but my friendship atmosphere is really changed. I established warm friendships. I changed my attitude against my family. I had many mistakes but corrected them here. I also had no time for them. But everything is so changed. Myself self-confidence is back again.. I had a promise to my older brother to be able to read the newspaper in the future and he also urges me to read the newspaper. I have also experienced many changes on me. I had no expectation for myself.

Especially being literate is more important than having a job. Reading and writing is a very nice activity for me and also the evaluation meetings on Friday were also important for me. Especially the people like Mrs.Pahhanym, Teacher Cafer really helped us... The job is actually not very important for me. I spent 1213 years but it gave me nothing. I met many nice people here. It is more important than the other events. The social education is also great. I also would like to say that I worked many years but nobody provided insurance for me. But I believe that I can make me insured at the workshops from now on.

I would like to express myself not only in terms of the job but also for social reasons. I was illiterate in the past. I was always working. I began at 8.30 in the morning and finished at 3 -4 of the night. I was working also on Saturday and Sunday. We had a limited time to rest at park only. But everything is changed. Thanks to God that I have come here. As I told you before, I actually didn't want to come here. I came here to learn reading and writing. The foundation appreciates the people. The problems are shared here. You always have the friends to share your problems with. It is a very nice thing. The foundation appreciates people and gives the self-confidence. Thanks.



REMZİYE YILDIZ

Date of Birth: 1979

Coming from by immigration: Siirt

Education Level: She is illiterate

They 12 siblings

Unemployed

It has been 3 years since I am in İstanbul. I was always at home. My life was continuing at home. I came here and learned sewing and usage of the

machine. I learned reading/writing here. I am not bored any more since I come here. I was always bored at home. I felt myself as a useless person in the past.

I was very pessimistic before starting to reading and writing. I couldn't go to anywhere without any knowledge. I even couldn't go to shopping. I didn't know the numbers and services. I always felt myself as ignorant. I hadn't any knowledge about the life. I was ashamed before the other people. I was really pessimistic about the future. I thought myself as useless. But it is ok now. I was in depression but I feel myself relieved.

Everything is changed for me after learning of reading and writing. I couldn't go anywhere due to lack of illiterate position. I had no self-confidence. But now I depend on myself and can go to anywhere. My family also didn't let me go anywhere. Now I can go anywhere on my own. My family let me go anywhere.

I will have a diploma and I will be able to do the job related to reading and writing and machines.

The social education also helped me and been useful for me. We learned many things here. The things we learned about the communication were very good. We had very serious quarrels with our family in the past, but it is ok now. I can answer the entire question of the people around me.

I made new friends here. Everybody is really good. I was very bored when I started here at the first time. I thought to leave here, but then I get used with here. I recommend the foundation for everybody because you get a profession here. Here is a very nice place. That is all.



MÜJDE KAVAK

Date of Birth: 1987

Coming from by immigration: Mardin

Education Level: She is illiterate

They are 9 siblings

Unemployed

I was illiterate in the past. For example the other people were able to read newspaper and they were asking me to read the newspaper also. I was very sad at that moment. I was about to cry. Then I heard the foundation and came here. I am very happy here. I felt myself as an ignorant person without having reading/writing skills. The other people could read everything, but I couldn't I can read too now.

It was so bad in the past, because I was illiterate. I was feeling myself very bad. I always asked my mother and father that "why didn't you send me to the school?". We several times left Mardin and came back to our village. The government told us to go some other place for living, so I and my older sister couldn't complete our education.

I don't feel myself as an ignorant person like before. I can read whatever I see. My sibling also approves or corrects me. It is a very nice thing. I couldn't go anywhere when I was illiterate. I always had to take someone with me to go out. I didn't know to go some place. I couldn't even get in the buses. I was really afraid to go out.

I was changed after the project started. I had no knowledge about the life and world. I have learned everything here. The social education lessons are very nice. Teachers talk about everything here.

The life is more beautiful than before. From now on, I will be able to read everything. And I will also do my best teaching it to somebody else. My self-confidence is also back.

I was going to job in the past. I wasn't a qualified employee, so I was always scolded. I didn't want to go to the job. But I had to go to job for getting money. The boss was always scolding me. And I will be an employee who is able to use the machine in the future, but I will scold nobody. Because I know this feeling. I will do my best for the people who will work for me. I will be able to manage myself also. Many textile factories are established here. I will apply to them as a mechanic in the future. I will work and my life will change. From now on, everything is changed

I am very satisfied from this Project and I want it to be continued. I have many friends here. They are so kindhearted. I like everybody here such as Mrs. Pahhaným and the others. It is a pleasure for me knowing and coming to the foundation. I like Mrs. Pahhaným.

Bapak Cultural and Artistic Foundation present education, knowledge and reading/writing courses without any charge. It gives various courses. Here is a trustworthy place. I tell my parents that "I will go to Bapak Cultural and Artistic Foundation", then they let me go to there. They support me to come here.



SELÝM KURT

Date of Birth: 1987

Coming from by immigration: Siirt

Education Level: Graduated from high school

They are 6 siblings

Unemployed

I continued my education until the 5th year of primary school. Then I started to work. We got many things by this Project in terms of qualification. We can easily use the machine. The social education lessons are really useful. My point of view about the world is changed. I have a good approach to the other people now. I was so rude before, but I am more social than before. I was acting without thinking the results. I am more thoughtful and considerable than before. I was a stallholder in the past. I would continue it but I have a new point of view now. If I work at a place which makes insurance, I will be able to retire in the future. I didn't think the future in the past time. I had a routine life in the past. But I am very happy now. The life is more beautiful than before.

I got a profession by this project. It is great having a profession. Profession is a very important thing in the society. If you have a profession, you can do whatever you want.

The social education made many contributions to me. I had no idea about first aid, but I have learned to apply it and I believe that I will be able to save a life. I learned to have good communication with the other people. I learned to establish the good relations with the other people. I learned to express myself. I think this is a good project. I also think that it is a very promising Project for the people who need help and education. The social education can help everybody for their social problems and disorders. The foundation is so comfortable that I feel myself more comfortable than my house. The atmosphere and the people are so warm. I respect the President as my mother. I count the president as my second mother. I would like to everybody who have efforts to arrange this project.



ALİYE KURT

Date of Birth: 1981

Coming from by immigration: Siirt

Education Level: Graduated from primary school

They are 11 siblings

Unemployed

I began to the course for getting a profession. I saw that the friendship and solidarity are very different from the other places I have experienced before. I couldn't get on well with the other people easily. I get on well with the people here. I have a good dialogue with them. I don't whether I have been changed or not. It is a very nice thing to have a profession. If you aren't qualified, you can't have any chance to choose the job you like. Then you are disappointed. But if you are a qualified, you can depend on yourself and do whatever you want. Being qualified is a very good thing. It is very nice for me.

I was at home all the time. I was working in winter and passing the summer in the house. I had no other choice. But it is a victory for me coming here. It is a very nice thing for me. I am hopeful about the future. I would like to develop myself as a stylist. I would like to concentrate on it. I would like to develop myself about my profession.

The social education is really useful for me. For example I was very aggressive for some issues in the past. I was impatient when I was talking about something. I was acting anxiously. The social education is really useful for me. It is very different to get this education. I also feel myself mentally relieved. I had a fixed idea in the past. But I can think about everything now.

I think that this is a very nice project. Firstly, my older brother was anxious about it. He told me that you will learn something there but they will make you work during 5 months without any charge. I wasn't familiar with you. I told him that "I am not blind; if I see something wrong I will leave there." I came and saw that everything is ok here. The foundation is really an educative place for everybody. I saw that the educators have devoted themselves for us. It made me really happy. I don't think that my older brother and the other family members will prevent me coming here. I take advantages of all of the activities at foundation. I attend to guitar, theatre, computer, music and folk dance groups. It is very nice.. Thanks to everybody.



DUYGU KOÇAK

Date of Birth: 1986

Coming from by immigration: Erzurum

Education Level: Graduated from high school

They are 2 siblings

Unemployed

I had no friends in the past. But I have many friends now. I haven't older sister. But the women teachers here treat me as my older sisters. I have accepted them as my older sisters. We can talk about everything and we share our thoughts. The social education is really useful for us. We can have a better discussion with our father.

I don't want to be a trouble for my family. They also work. I have learned

many things here. It is a good thing. It is good to be able to stand on your feet. I am already a very indeterminist person. I think I will be bored after 1-2 years whether I work as modelist-stylist or not. I don't have any idea about it. I am indeterminist. I had more questions about my future. I was working for an accountant in the past. I like modelist and stylist professions. But it is not very clear that I will be able to continue it. I would like to be a stylist in the future. The social education was really useful for me. I was introvert. I was so quiet and shy in the past. But I revealed my real capacity. Everybody saw that. I am more reckless than before. I also feel myself more developed than before.

We will complete our education here. We get used to it. I have many friends here. What will I do then? It was a very nice project. I met with many friends here. My friends learned to read and write. I was afraid to come here before, but I am very happy now. The foundation is a very nice and peaceful place. Nobody is boss or employee here. Everybody is sister and brother. Thanks to everybody here .



NERGYS BAPTAP

Date of Birth: 1987

Coming from by immigration: Mardin

Education Level: Graduated from primary school

They are 7 siblings

Unemployed

I feel myself relieved after starting to this project. I got self-confidence. I feel myself very happy. You can't apply for a job if he/she is unqualified. You can apply every job if you qualified. You can earn money, you can develop yourself and you can depend on yourself. I learned my social rights because of the social education. From now on, I am aware of my rights. I also learned many other things about the life. I was very sad in the past. I was working as a servant at workshops. I couldn't demand my rights in the past. But the future seems so bright to me. I had self-confidence to do something. I really would like to be a modelist in future. I think that this project should be continual. It is a very good place for the unqualified people like me. It is a very useful project. I wouldn't have a profession if this project hadn't been applied. I would like that this project be continued. I think here is a very nice place.

I am very happy to be here. I was home all the time. I couldn't do anything at home. I would like to do something. I began to do something after coming here. I learned many things here. The life is more beautiful than before. I wasn't depending on myself when I was home. I couldn't have communication with the other people. I couldn't express myself in the past. I believe that I have succeeded it. I have many good friends because of this project.



GÜLYZAR ERBEK

Date of Birth: 1982

Coming from by immigration: Mardin

Education Level: Graduated from high school

They are 5 siblings

Unemployed

I heard this project and came. It is very nice. I am satisfied from it. I am graduated from high school, but I had no profession. I had only a diploma.

I thought that even the people who have finished the university can't find a job. I thought that I hadn't any chance finding a job. I was unqualified and I hadn't any idea in my mind. I came here and got self-confidence and I also got a profession. I got my self-confidence after start to the project. I was afraid to do something in the past. I couldn't express myself in the past. I was ashamed at home or outside of the home. It has been good. It is a nice thing to have a profession. I know that I will be qualified. I will find a job. I got a profession and I can apply for a job.

The social education courses helped me. I will be a more conscious mother if I have a baby in future. I will be able to express myself in terms of speaking and acting in the society.

I think that the Project is really useful for us. My friends also weren't depending on themselves related to doing something at the beginning but they can depend on themselves now. They also depend on themselves. When I took the tools in the beginning I hesitated whether be able to accomplish or not, but I depend on myself now. I also observe the same things on my friends. I would like to see my friends also after the project. I would like to keep in touch with my friends.



RÝHAN MEHMETOĐLU

Date of Birth: 1974

Coming from by immigration: Diyarbakır

Education Level: Graduated from high school

I have one child.

Unemployed

I wasn't depending on myself in the past. I looked for a job during 2 years. They always told me that "You are not qualified" during the applications. It is very nice to get a profession. My self-confidence is back. It is a very nice thought. I wanted to have plans for future but I was only a housewife.

I always wanted to do something in the past, but I hadn't more choice. I was housewife and I wasn't depending on myself. My social education increased my self-confidence. One can feel himself/herself happier if he/she has the self-confidence. It also reflects to the other people and the daily life. The education made me happier than before.

Both social education and the other education integrate you with the society. I have many friends here; I will really miss all of them when the course is finished. This is a good project.

The people have developed themselves by social education and vocational education.. Especially I would like that the housewives should attend to this project and know their psychological status and the society. I am very happy that the people who were introvert have also developed themselves. But I am sure that most of the housewives have to obey the rules of the society. I think they are also depressed and they can't reveal their capacities and only serve at their houses.

I heard the foundation by SES-ÇIK project. I was pleased with their activities. It is a very nice thing that the children come and they are educated in terms of cultural manner. I would like to thank everybody who works for foundation. I wish such kind of the projects become widespread for the other people.



SERAP SÖNMEZ

Date of Birth: 1976

Coming from by immigration: K.Marap

Education Level: Graduated from high school

I have 1 child

Unemployed

I am married. I have 1 child. I am graduated from high school. I am always at home. I was taking my child to school and coming back to home. That was all. There was no change in my life. It is very good for coming to here. I have new friends now. From now on, I am socialized. It means many things. I was unqualified and looking for a job. I couldn't use computer. Even the people who have finished university are not able to find a job. I have learned a profession here. It will affect my life both financially and psychologically. At least y will be able to educate my child. It will also help me to develop myself. I am happier than before. The economical freedom of the women is very important in the society. My only job was taking care of my child at home, because I hadn't any other choice. But now I am able to obtain my own economical freedom. I depend on myself more than before.

We are lucky in terms of profession and in terms of the social education. I want that this project be continued in future. Today, the people feel themselves alone and they are also unemployed. They need such things. I tell it to the other people. I am very comfortable here as in my home.



HÜSEYİN KISA

Date of Birth: 1985

Coming from by immigration: Gaziantep

Education Level: High school

He has 3 siblings

Unemployed

My name is Hüseyin Kısa. I am from Gaziantep. I have three sisters. I was born in 1985. I can paint. We didn't know anything in the beginning of the project. We were afraid of the machine. Now, we can use it as masters. Social education is very useful also. We got new friends. I had no profession in the past. But I am well educated and qualified now. I got my profession. I am very happy having a profession. I had no idea about the future in the past. I don't think that I will be unemployed by this project. I will develop my business and be a very good master.



SONGÜL AKER

Date of Birth: 1981

Coming from by immigration: Diyarbakır

Education Level: She is illiterate

They are 10 siblings

Unemployed

My name is Songül AKER. I was born in Diyarbakır-Bismil. We are 10 siblings. 2 of them are married. The others are not married. My 3 siblings

continue their education. Some positive effects happened after starting to the project. I learned to read and write here. I like to have discussions with Teacher Binnaz. I feel myself better when I talk with her. The only negative thing was that the people who work at machine department always gossiped. There was such a thing in the past, but not now.

I am very comfortable now. I can read the books and newspaper. I can read everything on TV. I was feeling myself as uncomfortable while I was going to somewhere. I was afraid to travel in the city. Now I can myself better than before and I also feel myself better. In the past, I was humiliated by the other people when I was telling them that I was illiterate. But I am very comfortable because I am literate now.

Having a profession is very nice for me... I will be able to earn money without being in need of the helps of the other people. It is very important. I will depend on myself. I was afraid of being unemployed. But now I depend on myself. I have also learned to read and write. I learned to use the machine. I am able to work now. I have self-confidence. Social education is very useful. I learned many things that I didn't know. I applied this knowledge to my life. For example I hadn't any idea about first aid until the physician taught it to us, but from now on I will be able to apply it.

It is a very good and useful project for people. We were illiterate in the past. We learned reading and writing here. We can express ourselves now. I went to many courses in the past but there is no such a place. The foundation appreciates people. Also the employees are so kindhearted.

Here is so nice place and I recommend here to the other people. It educates people, provides the help and appreciates them. Everything in the foundation is so good. I would like to call my other friends, but they work at other places to get money.



SÜLEYMAN SULE

Date of Birth: 1984

Coming from by immigration: Bitlis

Education Level: He is illiterate

Unemployed

My name is Süleyman Sule. I am from Bitlis. We moved to Mersin province in 1994. After 4 years dwelling there, we immigrated to İstanbul. I have been in İstanbul since 78 months.

The most important sides of the project are vocational education and the social education. I had an individually effort in the past. I had no chance to go to school in the past. I also have an individually struggle here, so the project made me more powerful than before. I have learned to approach positively to the daily problems and social problems. I learned to be more patient against the quarrels. We experience a kind of syndrome or phobia in society, in terms of the social and cultural manners.

I will enter to a textile factory after the course. The conditions of the textile sector are out of the standard social conditions. Mrs. Edibe was also present while I was mentioned this. She told me that "you have to get a profession even it has some disadvantages."

The financial support is very necessary to establish my own business. Everybody who has worked for textile sector in the past, has established their own business afterwards. I am not able to manage it now. If I have

facilities in the future, I will establish my own business place. The profession is really necessary for a person. It is necessary to reveal the capacities of the people. I have learned this work in 5 months. I can work for some other place. From now on, I have a profession. I would like to thank the foundation for this. It really made contributions to our future. I have my own utopias; this education also boosted my utopias.

Social education lessons have been very useful for me. I have learned many things related to demanding my rights. Teacher Mustafa educated us. I have learnt something related to social communication. From now on, I have a different point of view in social life. We are aware of our rights now. The project became a hope for the people who have serious problems.

If this foundation hadn't been established the people would try some other ways to be successful. This foundation is really different. Its approach to the people is very different. The employees are really different here. There is no boss here. It can educate the people in terms of social education and vocational education. I was unqualified in the past, so I attended to the textile department. It has been very useful for me. The people appreciate themselves and show respect to the other people. I think that it is a foundation which educates people in social and cultural manners.



HALIŞE DEMİREL

Date of Birth: 1974

Coming from by immigration: Mardin

Education Level: She is literate

Unemployed

I heard the project and came here. These kinds of the projects are really needed. Many things changed for me. I had many plans and projects for future but wasn't able to realize them as an unqualified person. This Project is very beneficial for me. I am able to make some plans for my future. The economical freedom is a very important issue for the women.

From now on, I will not consider myself as an unqualified person in the society. One can say his word if he has a profession in the society and family. It is very important for me. The economical freedom will help me to obtain a status in the family and society. It will prove my existence in the society. I will also have my word in the family. I had many plans related to the future prior to the project, but the economical difficulties always prevented me to realize them. The economical difficulties and lack of a salary always made me to postpone my plans about the future. I attended to the project. It urged me to consider the plans about the future. I feel myself more comfortable than before.

The social education courses were very beneficial for us. It was good for friends. It renewed my experiences. I also have learned to share my knowledge with the other people.

I really liked the project. The society needs such kind of the projects. I consider realizing such a thing in future. I will support any project which will be useful for people in the future. Such projects prepare the people for society and future.

I told it after recognize the foundation. There are much people who are not aware of this foundation. I told this foundation to everybody. The artistic and cultural activities are very good here. Sometimes I tried to leave here for some reasons, but I gave up. I feel myself comfortable and relieved at foundation.



FADÝME ÇETÝNKAYA

Date of Birth: 1976

Coming from by immigration: Tunceli

Education Level: Graduated form primary school

Unemployed

I have learned many new things from the project in terms of vacation. I had worked at textile workshops in the past. Some positive changes have happened in my life. I had experienced the negative things related to my job in the past. I developed myself at modelist area. From now on, I have a different point of view, because I have a profession and I can earn my own living. I got my self-confidence back. I can find a job easily. I have hope about the future in terms of profession. I think that I can execute the modelist profession. I have a positive point of view about this.

The social education really helped us. We know our friends better there. The warm relations are developed there. We get information related to the issues which we don't know. I will apply this information my life. There are many women at the coverage of this project. Because most of the women are unqualified and haven't any profession. They are mostly house views and they have no other choice to do. They are very hesitant to apply for a job. It is very positive that the Project mostly supports the women. Such projects should have taken place in the past. They are very important for our country. Unemployment rate maybe decreased by these kind of the projects.

I liked the education style of the foundation which is related to the people who have experienced the difficulties of the immigration. There are many people who suffer from the traumas due to the immigration. They really need help and support. The foundation is very important at this point. I always see the children at foundation. Their activities really effect me and make me inspired. I think that the foundation also should address to the other sections of the society. It should become widespread in the society.



ZARÝFE ÇELÝKKESER

Date of Birth: 1977

Coming from by immigration: Kars

Education Level: Graduated from primary school

Unemployed

I have been developed by the courses in terms of qualification. But there is nothing except this. I had difficulties when finding a cloth, but from now on I will be able to prepare my clothes on my own. I can say that I also have a profession. It gave me more power. There is no change about me except those above mentioned. The course helped me to get a profession only. I had many experiences in the past, but the social education also helped me know the other things I didn't know. It has a positive effect on me. I can divert the other people around me. It is really necessary for housewives. It is positive for them. It is very nice to get the advantages of the vocational and cultural activities here.



SUNAY YERBILDAĐ

Date of Birth: 1975

Coming from by immigration: Tunceli

Education Level: She has left the university

Unemployed

I can't say that I experienced many changes just after the project. Because I am not out of the social activities. I know many different people. In the beginning, I didn't believe to be able to share something with the married women, but I saw that I could share my problems with them. I saw my own prejudices here.

I was very excited in the beginning. I began to here and I think that I have to complete it. It is very important to get a profession. I didn't complete the university education. I left it when I was at the 3rd year of it. I have to continue my life. But I can't find a job. I had no experience or knowledge in the past and I had to do every kind of the jobs. It was really difficult for me. I came here to be a modelist when I heard the project. This thought makes me relieved, but I don't know whether I have self-confidence or not. From now on, I will search the job as a modelist, it makes me relieved. I depend on myself.

I can say that the social education didn't mean much thing for me. I have been to such kind of the social education lessons in the past. It is not a new thing for me. It really changed me. We also take the social education here. But the friends who come here should break the walls around their brain and should be ready a little bit to change themselves. The social education being given now couldn't create an effect on me. The social education which was given before was based on the memorizing system. There should have been much different things.

The education should have been also about the other cultures and religions. For example we are Kurds, What do we think about Armenian people? There should have been a discussion platform. I should have known these. I should have caught the details. Such a Project should be done. Many of the friends haven't go out of their houses. But they come here and develop themselves. They get self-confidence here. Such projects should be continued. There were many courses at the coverage of the NGOs. NGOs are so ideological and they have a narrow point of view. BSV (Bařak Cultural and Artistic Foundation) gives importance to social education. I believe that the foundation will take better results. There will be many deficiencies of here also. But here is so fruitful than the other places. I am comfortable here.



BıNNAZ ERDOĐAN

Date of Birth: 1985

Coming from by immigration: Kars

Education Level: She is illiterate

She has 1 child

Unemployed

I have realized some changes on me after the education. Especially social

education helped us. I have learned to read and write. I have learned math. Social education really developed us.

When I was illiterate, I couldn't Express myself.. I always dreamt to write. I really wanted to write. I continued to school for 2 years in the past, but I couldn't learn to read and write. I was really ashamed because of my illiterate position. I am so comfortable now. I have self-confidence and I can go anywhere. I will be able to help my child when he needs any help for home works. I am able to work anywhere now. I can apply for a work now and I have also self-confidence.

I was very pessimistic about the future in the past. I was feeling my self as a person who hasn't any knowledge. I gained my self-confidence back when taking the courses at foundation. From now on, I can do something related to my future. Now I can say that I have a profession. The social education really helped us. I was a very anxious in the past, but I feel myself relieved. I learned something to educate the children also. It is very important for. Child psychology is very important. I have learned the good things about it. I have learned also their rights. Bu my family is not satisfied of these, you know the family structure. They don't like such things and you can not go further. It is negative for them, but very positive for me. They would like to humiliate the people.

It was a very nice Project. I depend on myself. My mood is also changed. I feel myself better than before. If it finishes, it will be bad for me, I don't it to be finished. We get used to come here. It will be very difficult to leave here.

I can visit the foundation anytime. I can deal with them. I can help them with my experience. I got very nice friends here. I can say that I have a foundation to visit. I can also bring my child with me. I really liked the foundation and I will always visit here.



SEBAHAT GÜLMÜP

Date of Birth: 1988

Coming from by immigration: Sivas

Education Level: Graduated from primary school

Unemployed

My name is Sebahat. I am 18 years old. I stay with my uncle. I am from Sivas. I came here to take care of the children. I heard that such a course was organized here. I came here and I am very happy now.

I experienced many differences and developments after attending to this project. I can't exactly express those differences, but I am really changed. My self-confidence is back. I wasn't depending on myself in the past. I was always at home. I hadn't any friends in the society. Now I can express my feelings in the society. I gained my self-confidence again.

I will get a profession. It is a very important thing for me. I am graduated from primary school, so I can't find any job. Also people who are graduated from high school can't find a job. I will be able to work because of the education I experienced here. I will be able to say that I am a qualified person who can use the machine.